



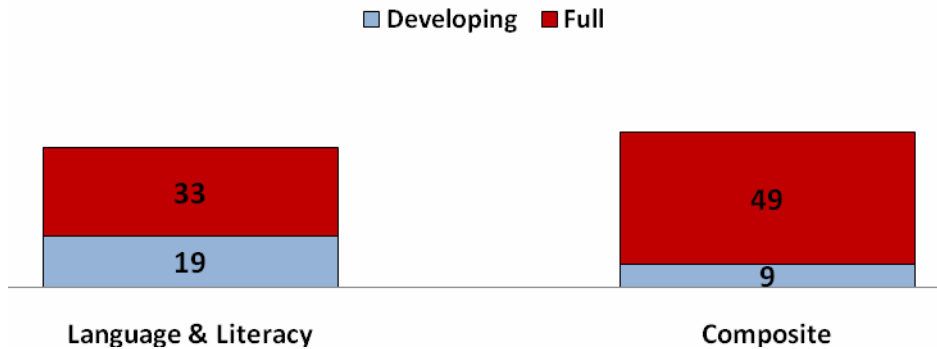
EARLY CARE AND EDUCATION IN MARYLAND

Fact Sheet 07-04 (December 2007)

Maryland Model for School Readiness:
2006 Limited English Proficiency Student Summary

- In 2006, Montgomery and Prince George’s counties constituted the largest MMSR LEP populations with 44.8% and 30.2%, respectively. Baltimore County ranked third in highest population with 9.8%.
- Chart A displays the percentages of LEP students who were either fully ready or developing readiness in two of the MMSR domains (Language & Literacy, Composite).

Chart A
2006-2007 MMSR LEP Students for Language & Literacy and Composite Domains



- Charts B and C compares the percentage of LEP student receiving and not receiving special education services for the Language and Literacy and the Composite domains for those developing readiness and those fully ready.

Chart B
2006-2007 MMSR LEP Special Education Comparison for Language & Literacy Domain

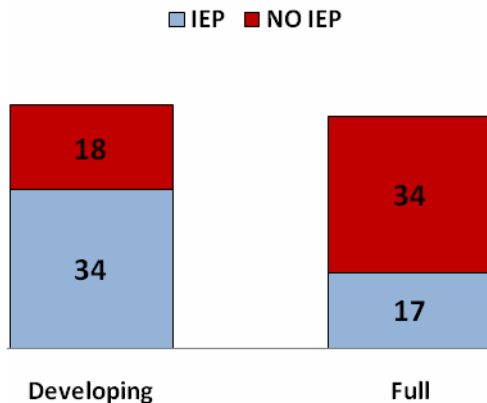
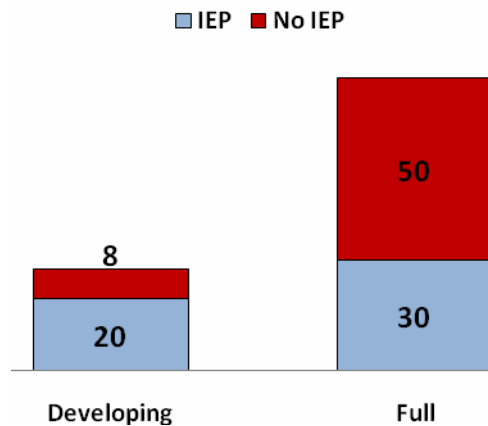


Chart C
2006-2007 MMSR LEP Special Education Comparison for Composite Domain



- The comparison of developing and fully ready LEP students receiving free and reduced priced meals for the Language and Literacy and Composite domains are illustrated in charts D and E.

Chart D
2006-2007 MMSR LEP Free & Reduced Priced Meals Comparison for Language & Literacy Domain

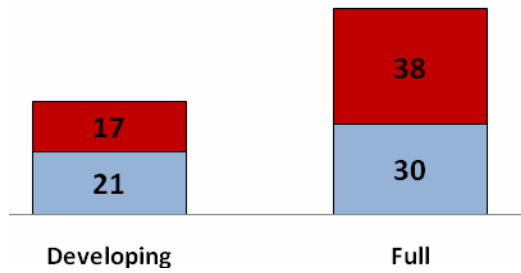
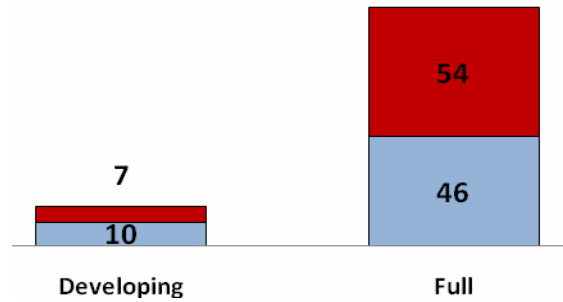


Chart E
2006-2007 MMSR LEP Free & Reduced Priced Meals Comparison for Composite Domain



- For both Language & Literacy and Composite domains, LEP students with prior care in non-public nursery schools, prekindergarten classrooms, head start classrooms, and child care centers had higher percentages of showing full readiness (Charts F and G).

Chart F
2006-2007 MMSR LEP Student Prior Care Comparison for Language & Literacy

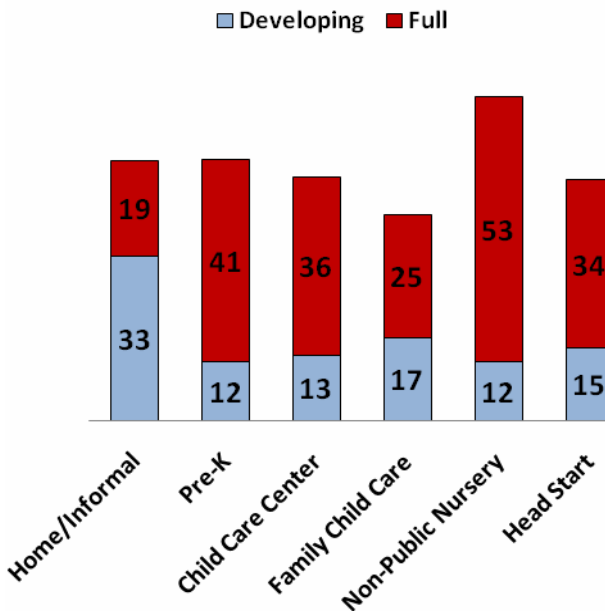


Chart G
2006-2007 MMSR LEP Student Prior Care Comparison for Composite Domain

