

Grading Summary

	Overall State Grade		Quality Counts 2009	Quality Counts 2008	Quality Counts 2008	Quality Counts 2009	Quality Counts 2008	Quality Counts 2009
	Grade	Score	Chance for Success	K-12 Achievement	Standards, Assessments, & Accountability	Transitions & Alignment	Teaching Profession	School Finance
Alabama	C	75.4	C-	F	A-	C+	B-	C-
Alaska	C	73.2	C	D+	B	C-	D-	B-
Arizona	C-	72.2	C-	D	A-	C-	D+	D+
Arkansas	B-	79.6	C-	D	B+	B	B+	C
California	C	76.1	C	D	A-	B-	C-	C
Colorado	C	73.6	B	C-	B-	D	D+	C
Connecticut	C+	77.0	A-	D	C	C-	C-	B+
Delaware	C+	77.4	B-	C-	B+	D	C+	B-
District of Columbia	D+	68.3	C+	F	C+	D+	D-	—
Florida	B-	79.6	C+	C	A-	C+	B	C-
Georgia	B-	80.0	C	D+	A-	B	B	C+
Hawaii	C	75.1	C+	D	B-	C-	C+	—
Idaho	D+	69.1	C+	C-	C	D-	D	D
Illinois	C	72.9	B-	D+	C+	D+	D+	C-
Indiana	C+	79.0	C+	C-	A	C+	C-	C+
Iowa	C	76.3	B	C-	D+	C+	B-	C
Kansas	C	73.3	B	C	C+	D-	D+	C+
Kentucky	C	76.0	C	D+	B+	C	B-	C-
Louisiana	C	74.4	D+	D-	A	C	B	D
Maine	C+	77.7	B-	C	C+	B-	D	B+
Maryland	B	84.7	B+	B	B	A	C-	B
Massachusetts	B	84.6	A	B	A-	C	C	B
Michigan	C+	77.8	C+	D	A-	B	D+	B-
Minnesota	C	76.2	B+	C	C	C	D+	C+
Mississippi	D+	69.4	D+	F	B	C	D	D+
Missouri	C-	72.4	C+	D	C	D+	C	C
Montana	C-	71.2	C+	C-	C-	D	D+	C
Nebraska	C-	69.8	B	D+	D	F	D+	C+
Nevada	D+	68.8	D+	D-	C+	D+	C-	D
New Hampshire	C	75.9	A-	C	C	C-	D	B-
New Jersey	B-	81.9	A-	B-	B-	C+	C	B+
New Mexico	C+	76.9	D+	D-	A-	A	C+	C
New York	B	84.1	B	C-	A	B+	C+	B+
North Carolina	C	75.5	C+	D+	B+	D+	B	D+
North Dakota	C	73.7	B	C	C	D+	D+	C
Ohio	B-	81.2	B-	C-	A	B-	C+	B-
Oklahoma	C	76.1	C-	D	A-	C+	B-	D+
Oregon	C-	71.5	C	D	C+	C+	F	C
Pennsylvania	B-	80.3	B	C+	C+	B-	C+	B-
Rhode Island	C	76.0	B-	D	B+	C-	D	A-
South Carolina	C+	78.9	C	D	A	C	A-	C
South Dakota	C-	71.1	B-	C-	C+	D-	D	C-
Tennessee	C+	77.0	C-	D+	A-	B+	C	D+
Texas	C+	77.1	C	C	B+	B	C	D+
Utah	C	73.3	B-	C-	C+	C-	C-	D+
Vermont	B-	79.5	B+	C+	B-	C-	C-	B+
Virginia	B	83.2	B	C	A	B-	B-	C+
Washington	C	75.2	B-	C-	B-	C	C	C-
West Virginia	B-	80.0	C-	F	A	A	C+	B
Wisconsin	C+	78.0	B	C-	C+	C-	C+	B
Wyoming	C	74.4	B-	C-	C+	D	D-	A-
U.S.	C	76.2	C+	D+	B	C	C	C+

Note: The District of Columbia and Hawaii are single-district jurisdictions. As a result, it is not possible to calculate measures of financial equity, which capture the distribution of funding across districts within a state. The District of Columbia and Hawaii do not receive grades for school finance.

SOURCE: EPE Research Center, 2009. This table integrates findings across two years of indicators reported in the 2008 and 2009 editions of *Quality Counts*.