

MEETING OF THE MARYLAND STATE BOARD OF EDUCATION

Tuesday, October 27, 2009

REVISED 10/26/09

*Nancy S. Grasmick State Education Building
200 West Baltimore Street – 7th Floor Board Room
Baltimore MD 21201-2595*

Artwork in the Board Room is from Frederick County

9:00 a.m. **CALL MEETING TO ORDER**

Action Items

- 9:03 a.m. 1. Consent Agenda Items
- a) Approval of Minutes of September , 2009
 - b) Personnel
 - c) Budget Adjustments for September, 2009
 - d) Permission to Publish:

COMAR 13A.03.02.04 (AMEND)
Graduation Requirements

Action Item

- 9:20 a.m. 2. COMAR 13A.11.01, 13A.11.02, 13A.11.08 Programs for Adults with Disabilities (ADOPTION)

Information & Discussion

- 9:30 a.m. 3. Status Report on Parent Involvement Initiatives
- 9:55 a.m. 4. Update on Maryland's Gifted and Talented Programs

10:25 a.m. BREAK

Information

- 10:40 a.m. 5. Federal Legislative Update
- 10:55 a.m. 6. State Superintendent's Update
- 11:25 a.m. Public Comment*

Special Recognition

- 11:55 a.m. 7. Recognition Blair Ewing's Support for Special Education

12:05 p.m. ADJOURN TO EXECUTIVE SESSION

Information & Discussion

- 2:00 p.m. 8. Proposal for Full Voting Rights for Student Member of the State Board of Education
- 2:15 p.m. 9. Opinions

2:20 p.m.

ADJOURNMENT

*The State Board of Education is pleased to receive oral public comment at each of its regular monthly meetings. In order to allow the State Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be given three (3) minutes each. Persons desiring to speak to the State Board, must call (410-767-0467) or e-mail (stateboard@msde.state.md.us) the Board office no earlier than one week prior to the meeting to register to speak. Registration will be accepted on a first come, first served basis. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.