



*Maryland Approved Alternative Teacher  
Preparation Programs Directory*

## *Anne Arundel County*

**Title of Program:** AACC/AACPS Secondary RTC Program

### **Partners**

Anne Arundel Community College  
Anne Arundel County Public Schools

### **Brief Description of Program**

Anne Arundel Community College and Anne Arundel County Public Schools' Resident Teacher Certification Program will address the staffing needs in the county's secondary schools. The preparation program for candidates, who have a Bachelor's degree, a sufficient GPA and the appropriate content course and passing Praxis I and II (content) scores will include:

- Appropriate coursework before and during the internship and residency
- An internship with a strong supervision presence (8 weeks)
- A residency with mentoring consultations (2 school years)
- Networking opportunities with other new teachers

**Length of Time between Program Entry and Residency:** 12-18+ weeks

### **Certification Areas**

Biology (grades 7-12)  
Chemistry (grades 7-12)  
Earth/Space Science (grades 7-12)  
English (grades 7-12)  
Foreign Language: Modern (grades 7-12)  
Foreign Language: Classical (grades 7-12)  
Mathematics (grades 7-12)  
Physical Science (grades 7-12)  
Physics (grades 7-12)

**Application Deadlines:** Cohort 2 – November 1, 2007  
Cohort 3 – April 1, 2008

**Website Links (for more information):** [www.aacc.edu/TEACH](http://www.aacc.edu/TEACH)

**Contact Name:** Dr. Colleen Eisenbeiser (AACC), Vanessa Bass (AACPS), Patricia Gronkiewicz (AACC)

**Email:** [ckeisenbeiser@aacc.edu](mailto:ckeisenbeiser@aacc.edu), [vbass@aacps.org](mailto:vbass@aacps.org), [pjgronkiewicz@aacc.edu](mailto:pjgronkiewicz@aacc.edu)

**Telephone Number:** 410-777-1963 (Eisenbeiser), 410-222-5066 (Bass), 410-777-1986 (Gronkiewicz)

## ***Anne Arundel County (continued)***

### **Title of Program:**

The Resident Teacher Certificate (RTC) Program Special Education and Elementary or Secondary Education

### **Partners:**

College of Notre Dame  
Anne Arundel County Public Schools

### **Brief Description of Program:**

The RTC program is an alternative certification program sponsored by the Anne Arundel County Public Schools (AACPS) in collaboration with the College of Notre Dame of Maryland and the Maryland State Department of Education.

The special Education RTC program sponsors a cohort of 15 people who receive intensive preservice training, placement in a special education teaching position, graduate level coursework, seminars and mentoring over a two year period.

**Length of Time between Program Entry and Start of Residency:** 10 weeks

### **Certification Areas:**

Completion of this program will result in dual certification in special education and elementary education or a secondary content area

Biology (grades 7-12)	Mathematics (grades 7-12)
Chemistry (grades 7-12)	Physics (grades 7-12)
Earth/Space Science (grades 7-12)	Physical Science (grades 7-12)
Elementary Education (grades 1-6 and Middle School)	Social Studies (grades 7-12)
English (grades 7-12)	Special Education: Elementary/Middle (grades 1-8)
Geography (grades 7-12)	Special Education: Secondary/Adult (grades 6-Adult)
History (grades 7-12)	

**Recruitment Window:** January through February

**Website:** <http://www.aacps.org/AACPS/BOE/INSTR/SPCED/homepage2.asp>

**Contact Name:** Colleen L. Wilson, Anne Arundel County Public Schools

Sister Sharon Slear, College of Notre Dame

Janie Sheehan, Anne Arundel County Public Schools

**Email:** [cwilson@aacps.org](mailto:cwilson@aacps.org), [sslear@ndm.edu](mailto:sslear@ndm.edu); [jsheehan@aacps.org](mailto:jsheehan@aacps.org)

**Telephone Number:** 410-570-3629 (Wilson)

410-532-3168 (Slear)

410-222-5411 (Sheehan)

## ***Baltimore City***

**Title of Program:** Baltimore City Teaching Residency (BCTR)

### **Partners**

Baltimore City Public School System  
The New Teacher Project  
Maryland Practitioner Teacher Program (MPTP)  
College of Notre Dame  
Johns Hopkins University

### **Brief Description of Program**

The Baltimore City Teaching Residency (BCTR) is designed to recruit, select and train talented professionals to teach in the Baltimore City Public School System. BCTR Residents complete a 5 week training institute to prepare them to enter the classroom and gain an initial Resident Teacher Certificate (RTC). After becoming a part of the BCTR, residents work toward their Standard Professional Certificate I (SPC I) through the Maryland Practitioner Teacher Program. Through the MPTP, BCTR participants undergo a year-long content seminar series that is fieldbased, relevant to teaching practice, and designed to enhance participants' ability to translate their existing content knowledge into effective classroom practice. The program offers 50 hours of high-quality content pedagogy to teachers from September to May. Additionally, participants will complete reading coursework requirements at either Johns Hopkins University or the College of Notre Dame.

**Length of Time between Program Entry and Start of Residency:** 8-12 weeks

### **Certification Areas**

Art (grades PreK-12)	Mathematics (grades 7-12)
Biology (grades 7-12)	Music (grades PreK-12)
Chemistry (grades 7-12)	Physical Science (grades 7-12)
Early Childhood Education (grades PreK-3)	Physics (grades 7-12)
Earth/Space Science (grades 7-12)	Social Studies (grades 7-12)
Elementary Education (grades 1-8)	Special Education Elementary/Middle (grades 1-8)
English (grades 7-12)	Special Education Secondary/Adult (grades 6-12)
Foreign Language: Spanish (grades 7-12)	
History (grades 7-12)	

**Recruitment Window:** June to March

**Website Links (for more information):** [www.baltimorecityteachingresidency.org](http://www.baltimorecityteachingresidency.org)

**Contact Name:** Ami Magunia, Fatima Jibril

**Email:** [info@bcteachingresidency.org](mailto:info@bcteachingresidency.org)

**Telephone Number:** 410-396-7383

## ***Baltimore County***

**Title of Program:** Alternative Teacher Preparation Program in Special Education and Elementary or Secondary Education

### **Partners**

Goucher College

Baltimore County Public Schools

### **Brief Description of Program**

The Baltimore County/Goucher College two-year dual alternative certification program is designed for career changers. Special features of this program include a pre-entry transcript or portfolio review, four different options to complete the preresidency internship, and distance learning possibilities. By the end of the program, candidates will earn 30 graduate credits with an additional 9 MSDE in-service credits for those teaching in elementary schools and 3 MSDE in-service credits for secondary candidates. Intensive coaching will occur in the first year of the program, and during the second year a supervisory protocol will be followed.

**Length of Time between Program Entry and Start of Residency:** varies, depending on the timing of the four week internship period

### **Dual Certification Areas**

Special Education: Secondary/Adult (grades 6-Adult)

AND

Biology (grades 7-12),  
Chemistry (grades 7-12),  
Earth/Space Science (grades 7-12),  
English (grades 7-12),  
Geography (grades 7-12),  
History (grades 7-12),  
Mathematics (grades 7-12),  
Physics (grades 7-12),  
Physical Science (grades 7-12), or  
Social Studies (grades 7-12)

Special Education: Elementary/Middle (grades 1-8)

AND

Elementary Education (grades 1-8)

**Recruitment Window:** September to March

**Contact Name:** Jennifer Dunkle, Baltimore County Public Schools  
Dr. Phyllis Sunshine, Goucher College

**Email:** [jdunkle@bcps.org](mailto:jdunkle@bcps.org) and [psunshin@goucher.edu](mailto:psunshin@goucher.edu)

**Telephone Number:** 410-887-2945 (Dunkle), 410-337-6046 (Sunshine)

## ***Baltimore County (continued)***

**Title of Program:** College of Notre Dame & Baltimore County Public Schools MAAPP

### **Partners**

College of Notre Dame  
Baltimore County Public Schools

### **Brief Description of Program**

The College of Notre Dame of Maryland and Baltimore County Public Schools (BCPS) program is designed to place highly qualified, certified teachers in areas listed below based on school system identified needs. BCPS Department of Human Resources will identify schools by need and place participants accordingly. Candidates will enter the program, beginning with coursework and a four- to eight-week internship in the initial months of teaching. Mentorship and coaching will be provided throughout the course of the program. The College of Notre Dame will offer the 21/24 credits of required certification coursework. Once participants complete all program requirements, they will have the option of pursuing the Masters of Leadership in Teaching, to which the 21/24 credits for certification will be applied.

**Length of Time between Program Entry and Start of Residency:** 4-6 weeks

### **Certification Areas**

Art (grades PreK-12)	Foreign Language: Classical (grades 7-12)
Biology (grades 7-12)	Foreign Language: Modern (grades 7-12)
Business Education (grades 7-12)	Mathematics (grades 7-12)
Chemistry (grades 7-12)	Music (grades PreK-12)
Earth/Space Science (grades 7-12)	Physical Science (grades 7-12)
Elementary Education (grades 1-6 and middle school)	Physics (grades 7-12)
English (grades 7-12)	Social Studies (grades 7-12)
	Theater (grades 7-12)

**Note: The program is currently recruiting for the following areas: English, Math, Science and Spanish.**

**Recruitment Window:** February to July for Fall hiring  
September to December for January hiring

**Contact Names:** Sr. Sharon Slear and Paula Simon

**Emails:** [sslear@ndm.edu](mailto:sslear@ndm.edu) and [psimon@ndm.edu](mailto:psimon@ndm.edu)

**Telephone Numbers:** 410-532-5349 and 410 532-5350

## ***Baltimore County (continued)***

**Title of Program:** ATPP Program

### **Partners**

Towson University

Baltimore County Public Schools

### **Brief Description of Program**

The **Alternative Teacher Preparation Program (ATPP)**, offered by Towson University and the Baltimore County Public Schools, is designed to help participants gain success as beginning secondary mathematics and science teachers, achieve highly qualified teacher status, and build the foundation for a productive teaching career. Incorporated in the program is Towson University's commitment to equity, active learning, cultural sensitivity, best teaching practices, differentiation of instruction to meet student needs, assessment, and the utilization of technology as a delivery system. As personalized, frequent, school-based mentoring is essential to success, a coach will work individually with candidates to support the candidates' ongoing success. The coach will lead pre-employment training for the candidates and provide on-going, regular mentoring in the classroom throughout the internship and the residency. The program is based on requirements for the Maryland Resident Teacher Certificate and the State of Maryland regulations. Successful completion of the program will lead to a professional certificate. Additionally, completers of the ATPP will have earned thirty-one (31) graduate credits toward the Master of Arts in Teaching degree (MAT) if they choose to pursue the degree.

**Length of Time between Program Entry and Start of Residency:** 6-8 weeks

### **Certification Areas**

Biology (grades 7-12)

Chemistry (grades 7-12)

Earth/Space Science (grades 7-12)

Mathematics (grades 7-12)

Physics (grades 7-12)

**Recruitment Window:** Ongoing

**Contact Names:** Mr. Herman James (BCPS) and Ms. Deborah Piper (TU)

**Emails:** [hjames@bcps.org](mailto:hjames@bcps.org) and [dpiper@towson.edu](mailto:dpiper@towson.edu)

**Telephone Numbers:** 410-887-5530 and 410-704-4935

## ***Frederick County***

**Title of Program:** Collaborative Alternative Certification Program

### **Partners**

Frostburg State University  
Frederick County Public Schools  
Washington County Public Schools

### **Brief Description of Program**

The Alternative Preparation program, offered in partnership with Frostburg State University, Frederick County Public Schools, and Washington County Public Schools provides career changers with a fifteen-month supportive training experience. Screening for the program begins up to a year prior to the internship and ends the last day of February. Candidates are required to have a pre-residency internship beginning in mid-March and lasting up to 8 weeks. This program has linked the internship to Professional Development School experiences. Candidates will be paired with mentors and collect information that will be used as a foundation for the pre-employment training during the summer. Pre-employment training in the university classroom begins in late May and ends in mid August before candidates begin the Residency. Throughout the residency, candidates continue to receive mentoring and additional training. This program currently targets the critical shortage areas identified by the school systems involved in this partnership. Upon completion of the program, successful candidates gain eligibility for their Standard Professional Certificate. Credit hours generated during the Alternative Preparation Program can be applied to a Master of Education.

**Length of Time between Program Entry and Start of Residency:** 5 months

### **Certification Areas**

Chemistry (grades 7-12)  
Earth/Space Science (grades 7-12)  
English (grades 7-12)  
Foreign Language: Modern (grades 7-12)  
Mathematics (grades 7-12)  
Physical Science (grades 7-12)  
Physics (grades 7-12)

**Recruitment Window:** mid-March to February

### **Website Links (for more information):**

[www.frostburg.edu/dept/educ/grad/Alt\\_cert\\_pg.html](http://www.frostburg.edu/dept/educ/grad/Alt_cert_pg.html)

[www.fcps.org/dept/hr/residentteacher.htm](http://www.fcps.org/dept/hr/residentteacher.htm)

**Contact Name:** Dr. Kim Rotruck (FSU); Kathryn Crawford (FCPS)

**Email:** [krotruck@frostburg.edu](mailto:krotruck@frostburg.edu); [Kathryn.crawford@fcps.org](mailto:Kathryn.crawford@fcps.org)

**Telephone Number:** 240-527-2736 (Rotruck); 310-644-5099 (Crawford)

## ***Harford County***

**Title of Program:** Alternative Teacher Preparation Program in Special Education  
Elementary or Secondary Education

### **Partners**

Goucher College  
Harford County Public Schools

### **Brief Description of Program**

The Harford County/Goucher College two-year dual alternative preparation program is designed for career changers. Special features of this program include a pre-entry transcript or portfolio review, four different options to complete the preresidency internship, and distance learning possibilities. By the end of the program, candidates will earn 30 graduate credits with an additional 9 MSDE in-service credits for those teaching in elementary schools and 3 MSDE in-service credits for secondary candidates. Intensive coaching will occur in the first year of the program, and during the second year a supervisory protocol will be followed.

**Length of Time between Program Entry and Start of Residency:** varies, depending on the timing of the four week internship period

### **Dual Certification Areas**

Special Education: Secondary/Adult (grades 6-Adult)  
AND  
Biology (grades 7-12),  
Earth/Space Science (grades 7-12),  
English (grades 7-12),  
Mathematics (grades 7-12), or  
Social Studies (grades 7-12)

**Recruitment Window:** September to March

**Contact Name:** Dr. Phyllis Sunshine, Goucher College

Ms. Barbara Matthews, Harford County Public Schools

**Email:** [psunshin@goucher.edu](mailto:psunshin@goucher.edu) and [Barbara.Matthews@hcps.org](mailto:Barbara.Matthews@hcps.org)

**Telephone Number:** 410-337-6046 (Sunshine)

410-588-5258 (Matthews)

## ***Howard County***

**Title of Program:** Alternative Teacher Preparation (ATP) Program

**Partners:**

Howard County Public School System  
Howard Community College

**Brief Description of Program**

The Howard County Public School System (HCPSS) is seeking candidates in selected fields who would like to teach at the secondary level and who do not meet requirements for teacher certification. These candidates may be eligible to participate in an alternative pathway toward certification after being hired by HCPSS as a conditionally certified teacher. The candidates are recruited during the winter and spring and are usually hired during the summer prior to their first year of teaching. The length of time between entry into the program and the start of the residency is approximately six months. However, the ATP teachers are working as conditionally certified teachers in HCPSS classrooms from the time they are hired. The ATP program is part of a continued partnership between HCPSS and Howard Community College (HCC). Usually ten candidates are selected each school year.

Benefits of the program include:

- A full year of mentor support
- Free tuition for required coursework
- Free books and materials for coursework
- Courses tailored to the needs of the participants
- A supportive cohort of like-minded professionals
- Undergraduate credit through HCC including required credit hours in secondary reading
- Eligibility for a RTC (highly qualified status) certificate
- Eligibility for a Standard Professional Certificate I (SPC I) upon successful completion of the ATP program and one year on RTC
- The chance to make an immediate difference in the lives of children

**Length of Time between Program Entry and Start of Residency:** 6 months

**Certification Areas**

Biology (7-12)	Mathematics (7-12)
Chemistry (7-12)	Physical Science (7-12)
Earth/Space Science (7-12)	Physics (7-12)
English (7-12)	Technology Education (7-12)
Family and Consumer Sciences (7-12)	World Languages (7-12)

**Recruitment Window:** Winter to Spring

**Contact:**

Howard County Public School System Office of Human Resources, 410-313-6693  
Howard Community College, 410-772-4854

## ***Montgomery County***

**Title of Program:** MC/MCPS Alternative Certification for Effective Teachers (ACET)

### **Partners**

Montgomery College

Montgomery County Public Schools

### **Brief Description of Program**

The ACET program offers degreed individuals who wish to become certified teachers at the secondary level a pre-residency spring institute of 90 clock hours of seven education modules followed by a late Spring internship of 4-8 weeks in MCPS. The program is designed to take candidates from passing Praxis exams to eligibility to become the teacher of record in 4-5 months, beginning in January and concluding in May. Two modular courses focused on best practices of first-year induction success and action research provide continued support throughout the following school year. The program leads to resident teacher certification at the successful conclusion of the internship. During the internship, each candidate is supported by highly experienced faculty mentors from MCPS and MC. Applicants are accepted, following a successful interview process, in the following critical shortage subject areas: biology, chemistry, English, mathematics, physics, Spanish, and technology education.

**Length of Time between Program Entry and Start of Residency:** 32 weeks

### **Certification Areas**

Biology (grades 7-12)

Chemistry (grades 7-12)

English (grades 7-12)

Foreign Language: Spanish (grades 7-12)

Mathematics (grades 7-12)

Physics (grades 7-12)

Technology Education (grades 7-12)

**Recruitment Window:** April to November

### **Website Links (for more information):**

[www.montgomerycollege.edu/wdce/acet/acet.html](http://www.montgomerycollege.edu/wdce/acet/acet.html)

**Contact Name:** Debra Poese

**Email:** [debra.poese@montgomerycollege.edu](mailto:debra.poese@montgomerycollege.edu)

**Telephone Number:** 240-567-7269

## ***Prince George's County***

**Title of Program:** PGCPS-Title I - RTC Program

**Provider:**

Prince George's County Public Schools

**Brief Description of Program**

The Prince George's County Public Schools Resident Teacher Program has been developed to place highly qualified teachers in classrooms of schools identified as Title I or having the greatest need. Participants must meet the state-established course content requirements and have passing scores on Praxis I and Praxis II Content prior to the beginning of the training program.

The costs of the training program are underwritten by PGCPS, and participants receive a stipend for the training period. The training program consists of five weeks of coursework that includes a reading course and an internship plus one night per week of training for one year. One of the strengths of the program is that the instructors in the training program also function as mentors during the school year. The trainer/mentors also meet one night per week with the participants throughout the school year.

During the year of training the participants receive the full pay and benefits of a certificated teacher. Participants who successfully complete the program, pass the Praxis II Pedagogy and receive a satisfactory evaluation from their principal will be recommended for the Standard Professional Certificate.

**Length of Time between Program Entry and Start of Residency:** 8 weeks

**Certification Areas**

Art (grades Pre-K-12)	Foreign Language: Spanish (grades 7-12)
Biology (grades 7-12)	Mathematics (grades 7-12)
Chemistry (grades 7-12)	Music (grades PreK-12)
Earth/Space Science (grades 7-12)	Physical Science (grades 7-12)
Elementary Education (grades 1-6 and middle school)	Physics (grades 7-12)
English (grades 7-12)	Social Studies (grades 7-12)
Family and Consumer Science (grades 7 – 12)	

**Website Links (for more information):** [www.residentteacherprogram.org](http://www.residentteacherprogram.org)

**Contact Names:** Robert Gaskin, Recruitment Officer or Monica Weaver, Program Coordinator

**Emails:** [rgaskin@pgcps.org](mailto:rgaskin@pgcps.org) or [monica.weaver@pgcps.org](mailto:monica.weaver@pgcps.org)

**Telephone Number:** 301-952-6200

## ***Prince George's County (continued)***

**Title of Program:** Prince George's County Public School System-Teach For America

### **Partners**

Prince George's County Public School System (PGCPS)  
Teach For America (TFA)

### **Brief Description of Program**

The PGCPS-TFA program, specifically sequenced to prepare individuals who will work in high-need public schools serving low income children in Prince George's County, includes an eight-week pre-service training program for outstanding recent college graduates seeking to teach in the PGCPS. All teachers placed in the PGCPS will hold at minimum a Bachelor's degree from an Institute of Higher Education with the required GPA and coursework distributions to teach in the endorsement area, and will have received passing scores in Praxis I and Praxis II for the content area in which they will be teaching prior to their residency. They will participate in a Training Institute that consists of 325 hours of instruction and conforms to the MDSE internship requirements. This training includes the appropriate reading courses as well. Once they become teachers of record, the teachers receive intensive and ongoing support and professional development throughout their two-year employment while on the Resident Teacher Certificate. This support includes classroom observations; individualized feedback; targeted, concrete resources; reflective, data-driven consultations with supervisors; and content-specific learning groups.

**Length of Time between Program Entry and Start of Residency:** 6 weeks

### **Certification Areas**

Biology (7-12)	English (7-12)
Chemistry (7-12)	Foreign Language: Modern (7-12)
Early Childhood Education (PreK-3)	Mathematics (7-12)
Earth/Space Science (7-12)	Physics (7-12)
Elementary Education (grades 1-6 and middle school)	Social Studies (7-12)

**Recruitment Window:** September to February

**Website Links (for more information):** [www.teachforamerica.org](http://www.teachforamerica.org), <http://www1.pgcps.org/>

**Contact Name:** Monica McCallum, Amy Black, Bob Gaskin

**Email:** [monica.mccallum@teachforamerica.org](mailto:monica.mccallum@teachforamerica.org), [amy.black@teachforamerica.org](mailto:amy.black@teachforamerica.org), [rgaskin@pgcps.org](mailto:rgaskin@pgcps.org)

**Telephone Number:** 202-552-2400, 301-952-6037

## ***Prince George's County (continued)***

**Title of Program:** Prince George's County Teaching Fellows (PGCTF)

**Partners:**

Prince George's County Public Schools  
Maryland Practitioner Teacher Program (MPTP)  
The New Teacher Project  
Prince George's Community College

**Brief Description of Program**

The Prince George's County Teaching Fellows (PGCTF) program is designed to recruit and select both talented recent college graduates and mid-career professionals to teach in Prince George's County Public Schools (PGCPS) and receive certification through the Maryland Practitioner Teacher Program. PGCTF targets critical shortage areas and priority schools as identified by PGCPS.

PGCTF provides a rigorous 4-week summer training program which includes practice teaching and guided instruction on instructional design and delivery and classroom management and culture. State required literacy coursework is also included.

Throughout their first year of teaching, PGCTF participants undergo a Content Seminar series, called Teaching for Results, designed to equip new teachers with the skills and knowledge necessary to develop and refine their abilities as classroom teachers in order to make significant gains in student achievement. Participants also complete literacy requirements through either a State approved course designed by The New Teacher Project or at Prince George's Community College. All participants receive coaching and support from a PGCPS mentor as well as the PGCTF program in their first year of teaching.

**Length of Time between Program Entry and Start of Residency:** 8 weeks

**Certification Areas**

Biology (grades 7-12)	Foreign Language: Spanish (grades 7-12)
Chemistry (grades 7-12)	Mathematics (grades 7-12)
Early Childhood Education (grades PreK-3)	Music (grades PreK-12)
Earth/Space Science (grades 7-12)	Physical Science (grades 7-12)
Elementary Education (grades 1-6 and middle school)	Physics (grades 7-12)
English (grades 7-12)	Social Studies (grades 7-12)

**Recruitment Window:** October through April

**Website Link (for more information):** [www.pgcteachingfellows.org](http://www.pgcteachingfellows.org)

**Contact Names:** Shana Beckwith, Michelle Hudacsko

**Email:** [info@pgcteachingfellows.org](mailto:info@pgcteachingfellows.org)

**Telephone Number:** 301-627-7283

## ***Prince George's County (continued)***

**Title of Program:** Resident Teacher Partnership PGCPS/PGCC

### **Partners**

Prince George's Community College  
Prince George's County Public Schools

**This program is not currently recruiting new candidates.**

### **Brief Description of Program**

The Resident Teacher Partnership consists of four parts: 1) Application/Interview/Completion of Praxis requirements 2) Pre-Internship Instruction: 20 three-hour modules offered in the evening and one Reading course taken on-line 3) Internship of 4-8 weeks under the direction of PGCC faculty and a PGCPS cooperating teacher 4) Resident Teacher Year working on contract with the assistance of Mentors. Enrolled in a 3 credit course each semester with “just in time” topic seminars. Completion of Required Reading courses. Program costs are paid by PGCPS and candidates sign agreements to teach in Prince George’s County for three years.

### **Certification Areas**

Chemistry (grades 7-12)  
Earth/Space Science (grades 7-12)  
Elementary Education (grades 1-6 and Middle School)  
English (grades 7-12)  
Foreign Language: Modern (grades 7-12)  
Mathematics (grades 7-12)  
Music (grades PreK-12)  
Physical Education (grades PreK-12)  
Physical Science (grades 7-12)  
Physics (grades 7-12)

**Website Links (for more information):** [www.residentteacherprogram.org](http://www.residentteacherprogram.org)

**Contact Name:** Dr. Patricia Basili

**Email:** [pbasili@pgcc.edu](mailto:pbasili@pgcc.edu)

**Telephone Number:** 301-322-0780

## ***Prince George's County (continued)***

**Title of Program:** MARCO - RTC Program

### **Partners**

University of Maryland University College and Bowie State University with Prince George's County Public Schools

**This program is not currently recruiting new candidates.**

### **Brief Description of Program**

University of Maryland University College will provide **9** semester hours of graduate level course work which includes **3** hours of reading between January and May of the year of entry. The PGCPS will provide training during a four week summer program that will include an internship. The program candidate will also take one **3** credit reading course as part of the summer training. Elementary Resident Teachers will take an additional **6** semester hours of reading as required by MSDE.

All participants will receive a mentor for the entire school year under the supervision of Bowie State University. The candidate will participate in one evening each **9** weeks for networking and staff development activities. Upon successful completion of the UMUC course work, the summer training, the reading course work, required activities, passing Praxis II Pedagogy, and a Satisfactory Evaluation by the school principal the candidate will obtain a Standard Professional Certificate.

Entry requirements for the MARCO program include having a Bachelor's degree, a **3.0** GPA in the required course work and Passing Scores on Praxis I and Praxis II Content.

### **Certification Areas**

Biology (grades 7-12)  
Chemistry (grades 7-12)  
Earth/Space Science (grades 7-12)  
Elementary Education (grades 1-6 and middle school)  
English (grades 7-12)  
Foreign Language: Spanish (grades 7-12)  
Mathematics (grades 7-12)  
Music (grades PreK-12)  
Physical Education (grades PreK-12)  
Physics (grades 7-12)

**Website Links (for more information):** [www.residentteacherprogram.org](http://www.residentteacherprogram.org)

**Contact Name:** Robert Gaskin, Recruiting Officer

**Email:** [rgaskin@pgcps.org](mailto:rgaskin@pgcps.org)

**Telephone Number:** 301-952-6022

## ***St. Mary's County***

**Title of Program:** RTC-TTT Program

### **Partners**

College of Notre Dame  
St. Mary's County Public Schools

### **Brief Description of Program**

College of Notre Dame of Maryland and St. Mary's County Public Schools (SMCPS) RTC-TTT program is designed to place highly qualified, certified teachers of English, business, mathematics, science, and foreign languages into critical shortage area positions in SMCPS. SMCPS Department of Human Resources will identify schools by need and place participants accordingly. Candidates will enter the program in summer, beginning with course work, and continue in fall with a four- to eight-week internship in a St. Mary's County public school. Supervision and mentorship will be provided for the duration of the program. College of Notre Dame will offer the 21 credits of required certification course work; program completion is anticipated within two years of a candidate's entry to the program. Upon completion of all program requirements, participants will have the option of pursuing a 36-credit master's degree, to which the 21 credits for certification will be applied.

**Length of Time between Program Entry and Start of Residency:** 8-12 weeks

### **Certification Areas**

Biology (grades 7-12)  
Business Education (grades 7-12)  
Chemistry (grades 7-12)  
Earth/Space Science (grades 7-12)  
English (grades 7-12)  
Foreign Language: Classical (grades 7-12)  
Foreign Language: Modern (grades 7-12)  
Mathematics (grades 7-12)  
Physical Science (grades 7-12)  
Physics (grades 7-12)

**Recruitment Window:** ongoing

**Contact Name:** Ms. Karen Wooten

**Email:** [kwooten@ndm.edu](mailto:kwooten@ndm.edu)

**Telephone Number:** 301-737-2500 x 305

## ***Washington County***

**Title of Program:** Collaborative Alternative Certification Program

### **Partners**

Frostburg State University  
Frederick County Public Schools  
Washington County Public Schools

### **Brief Description of Program**

The Alternative Preparation program, offered in partnership with Frostburg State University, Frederick County Public Schools, and Washington County Public Schools, provides career changers with a fifteen-month supportive training experience. Screening for the program begins up to a year prior to the internship and ends the last day of February. Candidates are required to have a pre-residency internship beginning in mid-March and lasting up to 8 weeks. This program has linked the internship to Professional Development School experiences. Candidates will be paired with mentors and collect information that will be used as a foundation for the pre-employment training during the summer. Pre-employment training in the university classroom begins in late May and ends in mid August before beginning the Residency. Throughout the residency, candidates continue to receive mentoring and additional training. This program currently targets the critical shortage areas identified by the school systems involved in this partnership. Upon completion of the program, successful candidates gain eligibility for their Standard Professional Certificate. Credit hours generated during the Alternative Preparation Program can be applied to a Master of Education.

**Length of Time between Program Entry and Start of Residency:** 5 months

### **Certification Areas**

Chemistry (grades 7-12)  
Earth/Space Science (grades 7-12)  
English (grades 7-12)  
Foreign Language: Modern (grades 7-12)  
Mathematics (grades 7-12)  
Physical Science (grades 7-12)  
Physics (grades 7-12)

**Recruitment Window:** mid-March to February

### **Website Links (for more information):**

[www.frostburg.edu/dept/educ/grad/Alt\\_cert\\_pg.html](http://www.frostburg.edu/dept/educ/grad/Alt_cert_pg.html)

[www.fcps.org/dept/hr/residentteacher.htm](http://www.fcps.org/dept/hr/residentteacher.htm)

**Contact Name:** Dr. Kim Rotruck (FSU); Lori White (WCPS)

**Email:** [krotruck@frostburg.edu](mailto:krotruck@frostburg.edu); [whitelor@wcboe.k12.md.us](mailto:whitelor@wcboe.k12.md.us)

**Telephone Number:** 240-527-2736 (Rotruck); 301-766-8784 (White)