National Board for Professional Teaching Standards

Literacy Standards Revision Update

February 27, 2024

National Board
for Professional Teaching Standards®

National Board Mission

The founding mission of the National Board is to advance the quality of teaching and learning by:

- Maintaining high and rigorous standards for what accomplished teachers should know and be able to do;

- Providing a national voluntary system certifying teachers who meet these standards;

- Advocating related education reforms to integrate National Board Certification in American education and to capitalize on the expertise of National Board Certified Teachers.

Maryland Leading the Way

- The policy framework established within the *Blueprint* leverages the transformational potential of National Board Certification for teachers, schools, and school systems.

- Teachers are responding en masse to the best conditions in the country to pursue and achieve Board certification. In the 2022-23 school year, 1,993 educators in Maryland began their National Board Certification journey.

- As the diverse community of NBCTs in Maryland grows, the state is positioned to spread its expertise in instructional improvement across schools.

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Science of Reading

There is an established and growing consensus across states that literacy instruction should be grounded in a specific set of research-based teaching strategies, collectively referred to as the *Science of Reading*.

Maryland is introducing a comprehensive literacy policy that will align all instruction to the Science of Reading in the 2024-25 school year.

National Board Response

To address this urgent issue, the National Board is establishing a two-pronged approach to the revision of standards which discuss literacy instruction:*

1. **Contemporary Relevance Check** to remove outdated practices
   New development process: to be completed by September 2024

1. Full standards revision
   Ongoing development in process: tentatively, to begin in late 2025

The **Contemporary Relevance Check** will also present an opportunity for the National Board to strengthen its partnership with Maryland and other states regarding standards revision priorities.

*pending approval by National Board governing bodies

Contemporary Relevance Check

- *Early Childhood Generalist*
  for teachers of students ages 3-8

- *Literacy: Reading-Language Arts*
  for teachers of students ages 3-12

- *Middle Childhood Generalist*
  for teachers of students ages 7-12

To address teaching practices

- no longer in general professional use

- no longer supported by pedagogical research

Project Deliverables

Spring 2024

- Announcement to educators

  regarding upcoming release of standards revisions

Summer 2024

- Science of Reading crosswalk

  with scope pending discussion with the Office of Teaching and Learning

September 2024

- Updated standards and addenda
- Project update for educators

  regarding current release of standards revisions

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Project Activities

Spring 2024
- Standards triaged and revisions drafted by an NBCT group of literacy experts to include Maryland representation
- Revisions edited per NBCT general consensus
- Project announcement created for Maryland educators

Summer 2024
- Stakeholders surveyed to review proposed revisions
- Stakeholder feedback studied and revisions finalized per NBCT general consensus
- Science of Reading crosswalk created
- Revisions reviewed for approval by National Board governance bodies
- Digital copy of updated standards and revisions addenda produced

September 2024
- Updated standards and addenda published
- Project update created for Maryland educators

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Our Team

This project will be managed by the National Board for Professional Teaching Standards:

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Thank You