



*Moving Maryland Forward*  
FFY 2022 / SFY 2023 Annual  
Local Application for Federal Funds [LAFF]  
Information Sessions 1

MSDE, Division of Early Intervention & Special Education Services  
April 7, 2022

Marcella Franczkowski, Assistant State Superintendent

Gary Richardson, Chief for Resource Management and Monitoring

Alicia Palmer, Section Chief for Grants

# SHARED COMMITMENT



# STRATEGIC PLAN: MOVING MARYLAND FORWARD



# Estimated SFY 2023 Braiding Funds To Blend Services

Early Intervention/Special Education Services Birth-21 in Maryland • Federal and State Funds for LSS/PA/LLA

**Birth-Age 3**  
IFSP

**Ages 3-4**  
Extended IFSP

**Ages 3-5**  
IEP

**Ages 3-21**  
IEP

CLIG

CLIG

LAFF

LAFF

Federal Part C – Base

Part B 619 – Passthrough

Part B 611- Passthrough

State General - Blueprint for Maryland's Future Funds

Non-Competitive State Priority Funds

Non-Competitive State Priority Funds

Non-Competitive State Priority Funds

Part B 619 – Preschool Inclusion

Special Education Citizens Advisory Committee (SECAC)

Part B 611 – Hold Harmless Supplement  
(to limit the decrease in funding to 2% due to lower child count)

Family Support

Part B 619 – Preschool Partners

Local Implementation for Results (LIR)

LITP Implementation

- Early Childhood
- Access, Equity, Progress
- Secondary Transition

Part C ARP

Part B 611

Part B 619 – Extended Option

State Systemic Improvement Plan (4 LEAs)

Part C ARP Extended Option - Family Support to Improve School Readiness

Alternate Framework (2 LEAs)

Part C - State Systemic Improvement Plan Implementation (4 LITPs)

Bridge To Excellence

Part B 619 Local Choice (FAPE)

Autism Waiver

Part B 611 Local Choice

Non-Public Tuition Assistance

Local

Medical Assistance

Other

Local

Medical Assistance

Other

Local

Medical Assistance

Other

Local

Medical Assistance

Other

Home Visiting Funds

Title I/Title II

Perkins V  
CTE Programs Only

# MSDE GRANTS DEVELOPMENT PROCESS



NEW

MARYLAND STATE DEPARTMENT OF  
**EDUCATION**

Agency-wide Universal Process

Grants  
Information  
Guide

Grants  
Application

Templates  
and  
Resources

Scoring and Approvals

- Family Support Services
- Local Implementation for Results (Early Childhood Secondary Transition, Access, Equity, Progress)
- Comprehensive Coordinated Early Intervention Services
- EXCEL Worksheets

# GRANTS INFORMATION GUIDE [GIG]



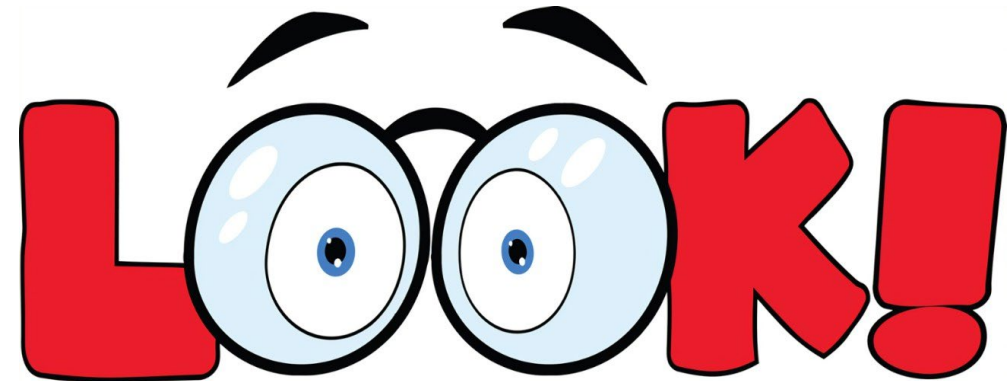
## GRANT INFORMATION GUIDE

**Local Application for Federal Funds (LAFF)  
Federal Fiscal Year (FFY) 2022  
State Fiscal Year (SFY) 2023**

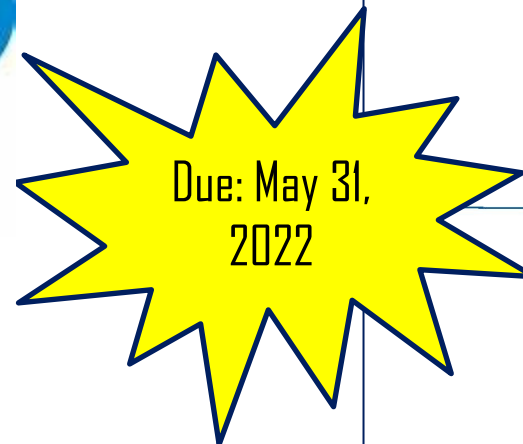
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Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

**Deadline**  
May 31, 2022  
No later than 5:00 pm EST



# GRANTS APPLICATION



## APPLICATION

**Local Application for Federal Funds  
(LAFF)**

**Federal Fiscal Year (FFY) 2022**

**State Fiscal Year (SFY) 2023**

Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

**Deadline**  
May 31, 2022  
No later than 5:00 pm EST

# SUBMISSIONS WORKBOOK - EXCEL



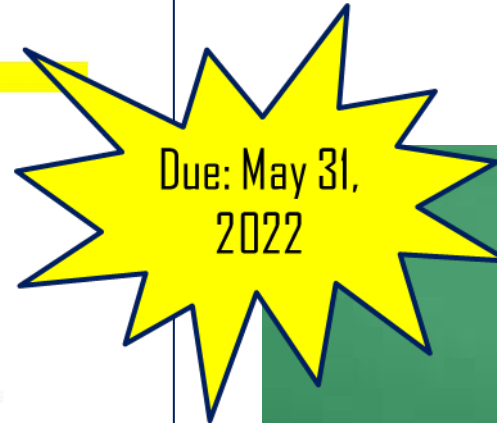
Select LSS/PA

**Maryland State Department of Education**  
Division of Early Intervention and Special Education Services

LOCAL APPLICATION FOR FEDERAL FUNDS (LAFF)  
Federal Fiscal Year (FFY) 2022 State Fiscal Year (SFY) 2023



Submissions Workbook (EXCEL)





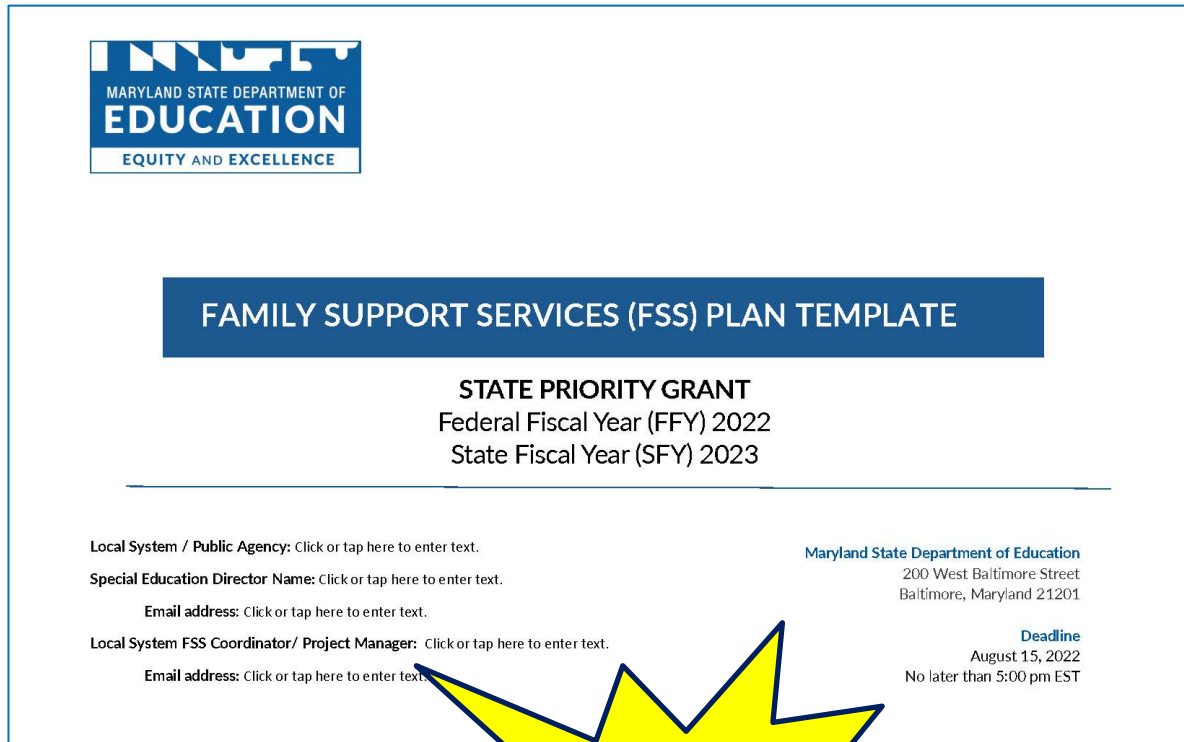


# STATE PRIORITY FOCUS AREAS



- Family Support Services [FSS]
  - Building strong supports for children and youth with disabilities and their families
- Local Implementation for Results [LIR]
  - Early Childhood – School Readiness
  - Secondary Transition – Outcomes for Youth ages 14 – 21
  - Access, Equity, Progress – Narrowing the Gap

# FAMILY SUPPORT SERVICES



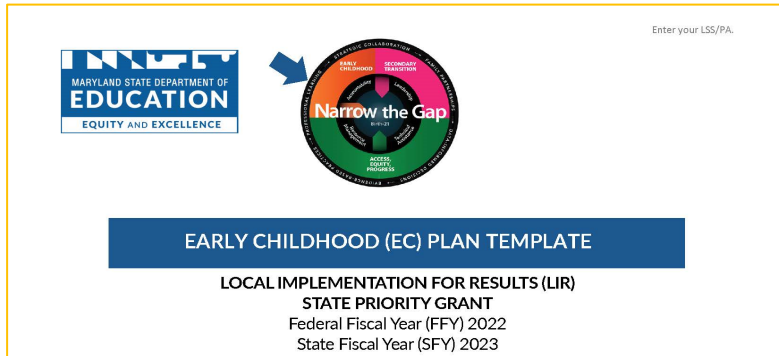
The screenshot shows a form titled "FAMILY SUPPORT SERVICES (FSS) PLAN TEMPLATE" under the heading "STATE PRIORITY GRANT Federal Fiscal Year (FFY) 2022 State Fiscal Year (SFY) 2023". The form includes several input fields with placeholder text: "Local System / Public Agency: Click or tap here to enter text.", "Special Education Director Name: Click or tap here to enter text.", "Email address: Click or tap here to enter text.", "Local System FSS Coordinator/ Project Manager: Click or tap here to enter text.", and "Email address: Click or tap here to enter text.". On the right side, there is contact information for the Maryland State Department of Education: "Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201" and a "Deadline" of "August 15, 2022, No later than 5:00 pm EST".

**Due: May 31,  
2022**

## Priorities:

- Parent participation data to inform local decisions
- Meaningful strategic collaboration promoting access & meaningful outcomes for children
- Capacity building for families to make active & informed decisions for their children

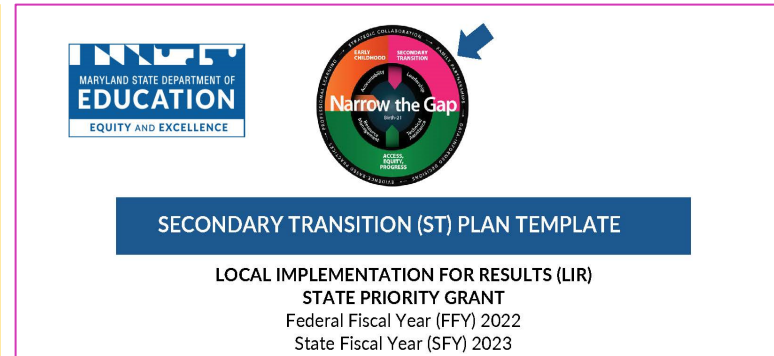
# STATE PRIORITY FOCUS: LOCAL IMPLEMENTATION FOR RESULTS (LIR)



Enter your LSS/PA.

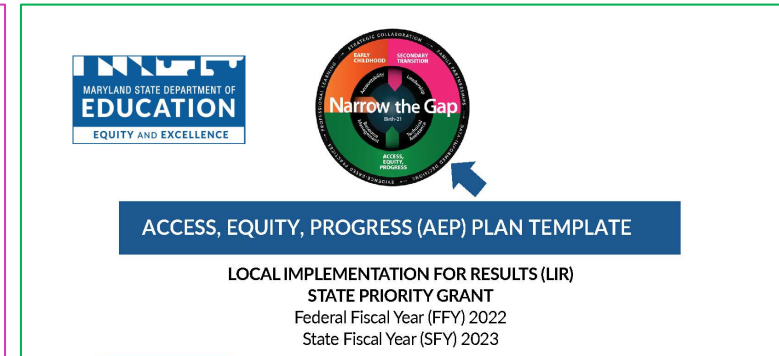
**EARLY CHILDHOOD (EC) PLAN TEMPLATE**

LOCAL IMPLEMENTATION FOR RESULTS (LIR)  
STATE PRIORITY GRANT  
Federal Fiscal Year (FFY) 2022  
State Fiscal Year (SFY) 2023



**SECONDARY TRANSITION (ST) PLAN TEMPLATE**

LOCAL IMPLEMENTATION FOR RESULTS (LIR)  
STATE PRIORITY GRANT  
Federal Fiscal Year (FFY) 2022  
State Fiscal Year (SFY) 2023



**ACCESS, EQUITY, PROGRESS (AEP) PLAN TEMPLATE**

LOCAL IMPLEMENTATION FOR RESULTS (LIR)  
STATE PRIORITY GRANT  
Federal Fiscal Year (FFY) 2022  
State Fiscal Year (SFY) 2023

## *Elevating School Readiness through*

- Natural & Inclusive Environments
- Effective IFSPs and IEPS
- Cross-Disciplinary Teaming Practices & Family Partnerships
- Job-embedded, Inclusive Professional Learning & Coaching
- Evidence-Based Intervention Practices

## *Building a Comprehensive Secondary Transition System through*

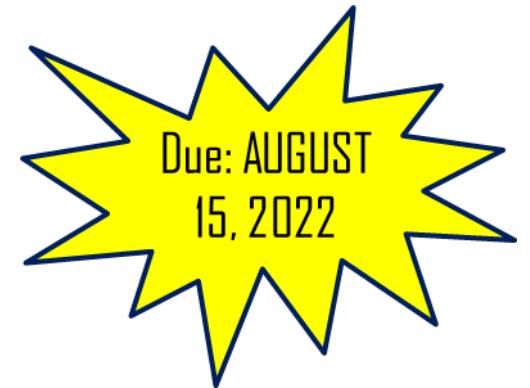
- Effective IEP Secondary Transition Planning [ages 14 – 21]
- Evidence-Based Practices & Predictors with Fidelity
- Stakeholder Linkages & Implementation
- Job-embedded, Inclusive Professional Learning & Coaching related to CTE, Work-based Learning, Community & Higher Education Outcomes

## *Narrowing the Gap through*

- Effective SDI within an Integrated Tiered System of Supports
- Access to General Education with Outcomes
- SEL & Behavioral Supports with Fidelity
- Job-embedded, Inclusive Professional Learning & Coaching
- Cross-Disciplinary Teaming Practices & Family Partnerships Practices

# LOCAL IMPLEMENTATION FOR RESULTS TIPS

- Alignment with the Strategic Plan & Federal Accountability Indicators
- Innovation represented in Concept Development &/or Implementation
- Focused to Produce Outcomes for Students, Families & Personnel
- Targets for Outcome Success
  - Specific Populations
  - School Programs
  - Regions or Feeder Networks
- Informed by Data, Root Cause Analysis & Progress Monitoring
  - Infrastructure
  - Personnel Development
- Inclusive Professional Learning with Job-embedded Supports Leading to an Observable Impact on Student Outcomes & Change in Adult Knowledge & Skills



# LOCAL FLEXIBILITY FOR LIR



- Allocations are formula-based through a combination of base funding by LEA size (small, medium, large) and October 1 student count
- Flexibility allows the LEA to reallocate funds to address locally identified priorities across *Imperatives* without minimizing the LEA's commitment to change [Justification Statement]
- Changes in the Local Allocation for *Imperatives* must be approved by the Assistant State Superintendent using the LIR Distribution Request Form
- The LEA request must be received on or before May 5
- Materials and Supplies are capped at 10%

# COMPREHENSIVE COORDINATED EARLY INTERVENING SERVICES [CCEIS]

34 CFR § 300.226, 34 CFR § 300.646



- Reserves mandatory 15% of Part B 611 & 619
- Identifies and addresses factors contributing to system level significant disproportionality
- Provides support to children with or without IEPs, age 3 through grade 12 (cannot be used fully on SWD or IEP Services)
- Uses funding to supplement not supplant State, local, and other federal funds
- Tracks and monitors expenditures aligned to use of funds

**Plan Template**

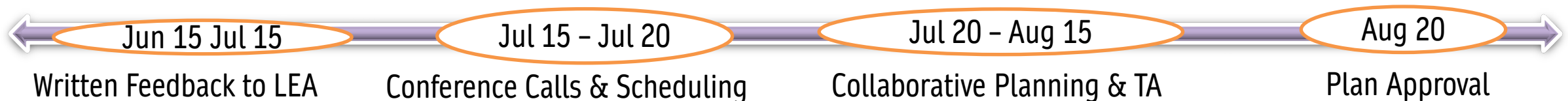
**Comprehensive Coordinated Early Intervening Services (CCEIS) Plan Template**  
**IDEA Part B**  
**SFY 2023**

Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

**Deadline**  
June 15, 2022  
No later than 5:00 pm EST

# CCEIS PLAN REQUIREMENTS SFY 2023

- Active Engagement of Local Implementation Team
- Designation of Funds
- Reflective Data Analysis *inclusive of Self-Assessment Tool & Root Cause Analysis*
- Targeted Planned Response Actions addressing
  - Review and/or Adjustments to Policies, Procedures, &/or Practices
  - Interventions [Academic &/or Behavioral]
  - Professional Learning Activities [Capacity Building]
- Quantitative & Qualitative Measures of Progress
- Fiscal Projections aligned with Root Cause Factors & Mitigating Actions





# GRANTS REVIEW AND FEEDBACK



## Review and Feedback Tool

Local Application for Federal Funds  
(LAFF) Programmatic and Fiscal Review

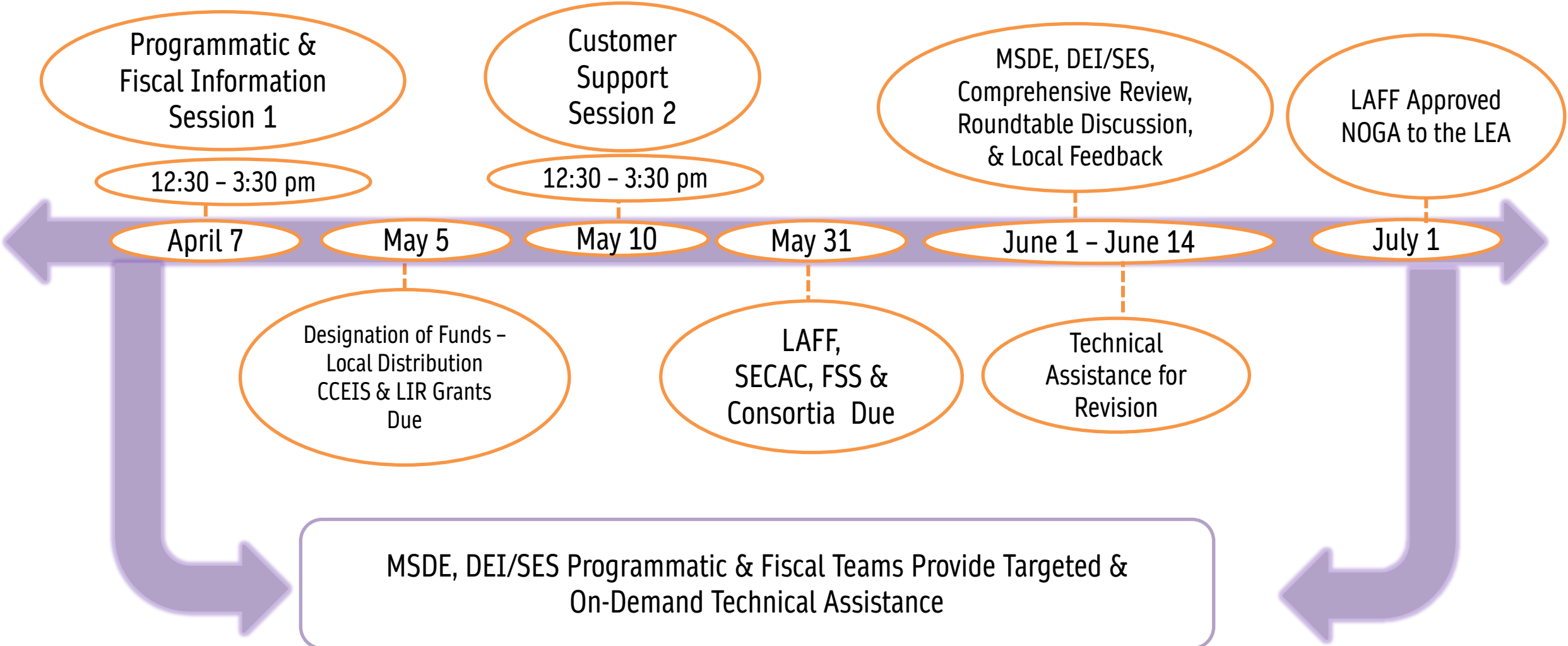
IDEA Part B  
SFY 2023

Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201

**Deadline**  
June 25, 2022  
No later than 5:00 pm EST



# LAFF TIMELINES



## Join us for Customer Support Session #2

May 10, 2022

12:30 – 3:30 p.m.

Webex Format

Topics include:

- CCEIS Planning Processing & Self-Assessment
- LIR Plan Development
- Grants Management Safeguards



# WEB PAGE RESOURCES



Downloads work best with:



Microsoft Edge



Firefox



Maryland.gov | State Directory | State Agencies | Online Services | Translate

MARYLAND STATE DEPARTMENT OF EDUCATION  
EQUITY AND EXCELLENCE

MARYLAND STATE Department of Education

Enter search term

HOME ABOUT US THE BLUEPRINT STATE BOARD DIVISIONS/PROGRAMS NEWSROOM QUICK LINKS

**Divisions/Programs**

**Quick Links**

- Early Intervention and Special Education Services
- Maryland's Infants and Toddlers Program
- Preschool Special Education
- Specially Designed Instruction & Transition Planning
- Family Support Services
- Maryland's Autism Waiver
- Hearing Aid Loan Bank
- Maryland Nonpublic Special Education
- Interagency Collaboration Branch
- Interagency Rates Committee

**Local School Systems (LSS) / Public Agencies (PA) - Part B Grants Submissions Timeline**

**IDEA Part B Federal Fiscal Years (FFY) 2021 and 2022 / State Fiscal Years (SFY) 2022 and 2023**

Each Maryland local education agency (LEA) and public agency (PA) receiving federal Individuals with Disabilities Education Act (IDEA) funds are required to develop and submit an application for the expenditure of federal funds in support of special education or early intervention programs in order to provide a free appropriate public education (FAPE) for children and students with disabilities.

All LEA/PA Part B applications, budget, and post-application submissions must comply with applicable programmatic and fiscal regulations.

The Part B Grants Submission Timeline provides guidance related to the timely application and reporting process. To ensure the use of the correct submission documents, download the forms just prior to completing them by

**Division of Early Intervention and Special Education Services**

- Overview

**Resource Management and Monitoring Branch**

- Overview
- Non-Public Special Education Section

**Grant Submissions Calendars**

- LSS/PA Part B
- LSS/PA Part C
- Non-LSS/IHE
- Home Visiting Agencies

**Resources**

- Federal
- State

**Meetings**

- April 7, 2022

# PART B DOCUMENTS AND RESOURCES

- › Preschool Special Education
- › Specially Designed Instruction & Transition Planning
- › Family Support Services
- › Maryland's Autism Waiver
- › Hearing Aid Loan Bank
- › Maryland Nonpublic Special Education
- › Interagency Collaboration Branch
- › Interagency Rates Committee

## Part B

- Agenda
- April 7, 2022 - SFY 223 Annual Programmatic and Fiscal Meeting [PowerPoint]
- FFY 2022 / SFY 2023 Local Application for Federal Funds (LAFF)
  - Grants Information Guide (GIG)
  - Grants Application (May 31)
  - Family Support Services Template (May 31)
  - Local Implementation for Results (LIR) (August 15)
    - Early Childhood LIR Template
    - Secondary Transition LIR Template
    - Access, Equity, Progress LIR Template
- FFY 2022 / SFY 2023 LAFF Application Budget Documents
  - EXCEL Workbook including
    - Comparative Staffing/Funding Data Form (May 31)
    - FFY 2022 / SFY 2023 Special Education & Related Services BUDGETED Expenditures (May 31)
    - C - 1- 25 and Budget Detail
- FFY 2022 / SFY 2023 LAFF Review Tool
- FFY 2022 / SFY 2023 Comprehensive Coordinated Early Intervening Services Plan Template (June 15)
  - C - 1- 25 and Budget Detail

## › Non-Public Special Education Section

### Grant Submissions Calendars

- › LSS/PA Part B
- › LSS/PA Part C
- › Non-LSS/IHE
- › Home Visiting Agencies

### Resources

- › Federal
- › State

### Meetings

- › April 7, 2022

## Downloads work best with:



Microsoft Edge



Firefox



# SUBMISSION CHANGES



MARYLAND STATE  
Department of Education

**Progress**  
MOVEit® Transfer  
Enterprise Managed File Transfer  
Made Easy

<https://msde.sftp.md.gov/>

**Username**  
alicia.palmer@maryland.gov

**Password**  
.....

[Forgot Password?](#)

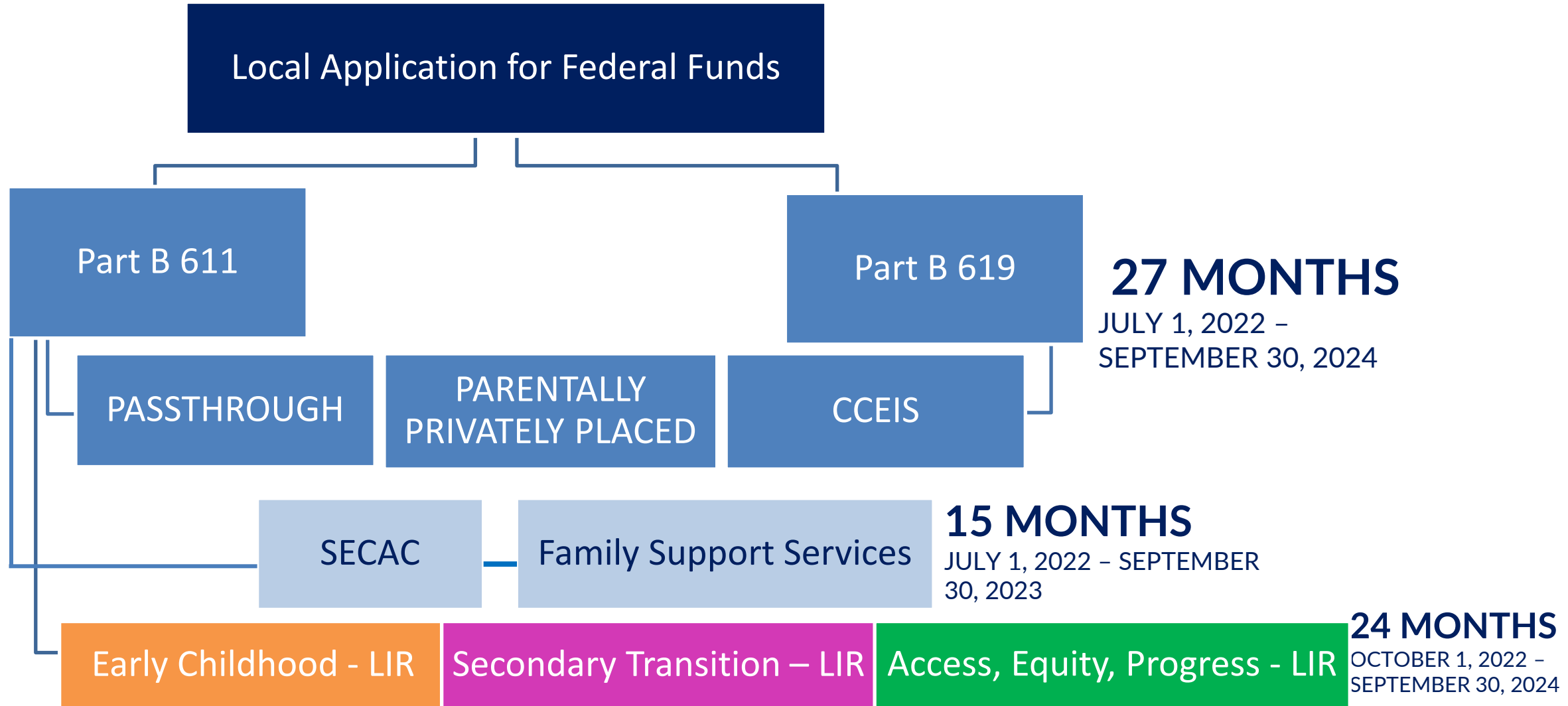
**Security Notice**  
You are about to access a secured resource.  
Maryland State Department of Education reserves the right to monitor and/or limit access

**Sign On**



SAMPLE COUNTY PUBLIC SCHOOLS • Active Registration			Entity
<b>DUNS</b> Unique Entity ID 115725410	CAGE Code 6XXX2	Physical Address 1234 Main AVE, BALTIMORE, MD 21201 USA	Expiration Date Feb 23, 2023
<b>SAM</b> Unique Entity D ZA 2MQXRE2GYIF5			Purpose of Registration Federal Assistance Awards

# PART B FUNDING – FFY 2022 / SFY 2023



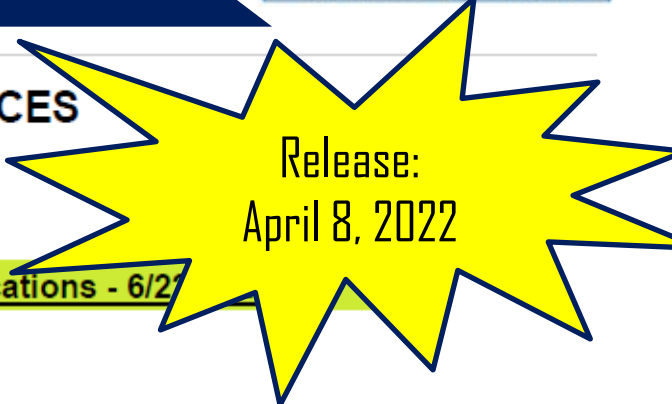
# ESTIMATED ALLOCATIONS FFY 2022 / SFY 2023



## DIVISION OF EARLY INTERVENTION/SPECIAL EDUCATION SERVICES

FFY 2022 / SFY 2023 ESTIMATED Local Allocation Sheet

PUBLIC AGENCY: **SAMPLE COUNTY PUBLIC SCHOOLS**



**FFY 2022 (SFY 2023) Local Application for Federal Funds (LAFF) Part B ESTIMATED Allocations - 6/27**

### OCTOBER 1, 2021 CHILD COUNT DATA FOR CALCULATION OF PROPORTIONATE SHARE

	<u>Eligibility 1, 2, 3 + Extended Option Students</u>	<u>Eligibility 2 &amp; 3 Students</u>	<u>Proportionate Share</u>	<u>Minimum Expenditure</u>
Part B 619 (3-5):	115	4	0.0348	\$1,190
Part B 611 (3-21):	764	16	0.0209	\$31,010

### IDEA PART B 611 (P.L. 108 - 446) PASSTHROUGH

Revenue Source	Fund Number	Grant Period
84-027	5203	07/01/22 - 09/30/24

PASSTHROUGH\* \*\*

PASSTHROUGH PROPORTIONATE SHARE FOR

PARENTALLY PLACED PRIVATE SCHOOL STUDENTS\*

PASSTHROUGH CCEIS\* \*\*

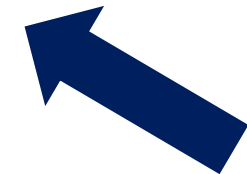
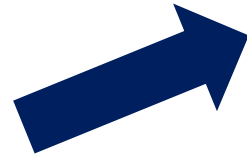
	<u>7/1/2022</u>	<u>10/1/2022</u>	<u>Sub-Total</u>
	\$183,370	\$1,039,093	<b>\$1,222,463</b>
	\$4,651	\$26,359	<b>\$31,010</b>
	\$34,085	\$193,152	<b>\$227,237</b>
<b>TOTALS:</b>	<b>\$222,106</b>	<b>\$1,258,604</b>	<b>\$1,480,710</b>



# ESTIMATED ALLOCATIONS

IDEA PART B 611 (P.L.108 - 446) State Priority	Revenue Source	Fund Number	Grant Period
	84-027	5243	07/01/22- 09/30/23
	<b>7/1/2019</b>	<b>10/1/2019</b>	<b>Sub-Total</b>
SE ADVISORY COMMITTEE	\$2,500		\$2,500
FAMILY SUPPORT SYSTEMS	\$20,000		\$20,000
<b>TOTALS:</b>	<b>\$22,500</b>		<b>\$22,500</b>
IDEA PART B 611 (P.L.108 - 446) State Priority	Revenue Source	Fund Number	Grant Period <small>NOGA</small>
	84-027	5243	DATE - 09/30/22
<b>LOCAL IMPLEMENTATION FOR RESULTS (LIR) GRANTS</b>	<b>7/1/2019</b>	<b>10/1/2019</b>	<b>Sub-Total</b>
EARLY CHILDHOOD	\$0	\$188,526	\$188,526
SECONDARY TRANSITION	\$0	\$191,866	\$147,866
ACCESS, EQUITY, & PROGRESS	\$0	\$184,433	\$228,433
<b>TOTALS:</b>	<b>\$0</b>	<b>\$564,825</b>	<b>\$564,825</b>
IDEA PART B 619 (P.L. 108 - 446) PRESCHOOL PASSTHROUGH	Revenue Source	Fund Number	Grant Period
	84-173	5213	07/01/22- 09/30/23
	<b>7/1/2022</b>	<b>10/1/2022</b>	<b>Sub-Total</b>
PRESCHOOL PASSTHROUGH	\$426,878		\$426,878
PRESCHOOL PASSTHROUGH PROPORTIONATE SHARE FOR PARENTALLY PLACED PRIVATE SCHOOL STUDENTS	\$5,540		\$5,540
PRESCHOOL PASSTHROUGH CCEIS	\$0		\$0
<b>TOTALS:</b>	<b>\$432,418</b>		<b>\$432,418</b>
<b>TOTAL FINAL SFY 2023 LAFF ALLOCATION:</b>		<b>TOTAL AMOUNT: \$18,105,459</b>	

\* July 1, 2022 award will be 15% of the total Passthrough allocation; remaining 85% will be distributed October 1, 2022



# SUPPORT NETWORK



	<b>Region 1</b>	<b>Region 2</b>	<b>Region 3</b>	<b>Region 4</b>	<b>Region 5</b>
	Allegany Carroll Frederick Garrett Washington MD School/Deaf Δ	Howard Montgomery Prince George's	Baltimore Co Baltimore City Cecil Harford DJS *** SEED School *** MD School/Blind Δ MD Dept. of Labor	Anne Arundel** Calvert * Charles * St. Mary's *	Caroline Dorchester Kent Queen Anne's Somerset Talbot Wicomico Worcester
<b>Fiscal Part C</b>	Glenn Grayman	Glenn Grayman	Glenn Grayman	Glenn Grayman	Glenn Grayman
<b>Fiscal Part B</b>	Jacqueline Woodruff	Jamalden Gowans	Alicia Palmer	Jacqueline Woodruff * Alicia Palmer **	Jamalden Gowans
<b>Early Childhood</b>	Erin Simmons	Marsye Kaplan	Marny Helfrich	Nancy Vorobey	Marsye Kaplan
<b>Secondary Transition</b>	Michele Weddle Conchita Hernandez Δ	Dottie Powell	Michele Weddle Jeff Wyatt *** Conchita Hernandez Δ	Jeff Wyatt	Dottie Powell
<b>Access, Equity, Progress</b>	Lindsey Goodrich	Lindsey Goodrich	Marny Helfrich	Brittany Bruno	Karla Marty
<b>CCEIS / Access &amp; Equity</b>	Paula Gonce	Paula Gonce	Paula Gonce	Paula Gonce	Paula Gonce

