

Maryland State Approved Reading & Literacy Courses

Fall 2023

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Allegany College of Maryland

| Course N | lumber Title | Semester Hours | Meets Maryland Requirements for |
|----------|--|-------------------|---|
| 23-195 | Introduction to Emergent Literacy Skills | 2 | Materials for Reading Instruction |
| 23-295 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |

Anne Arundel Community College

| | | Semester | |
|----------|---|----------|---|
| Course N | umber Title | Hours | Meets Maryland Requirements for |
| EDU 242 | Foundations of Reading and Language Arts | 3 | Processes and Acquisition of Reading |
| EDU 243 | Methods of Effective Reading Instruction | 3 | Instruction of Reading |
| EDU 244 | Assessment of Reading Instruction | 3 | Assessment for Reading Instruction |
| EDU 245 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDU 262 | Teaching Reading in the Content Area, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDU 262 | Literacy in the Content Area Part I | 3 | Literacy in the Content Areas, I |
| EDU 263 | Teaching Reading in the Content Area, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |

Baltimore City Community College

| | | Semester | |
|----------|---|----------|---|
| Course N | umber Title | Hours | Meets Maryland Requirements for |
| | Developmental Process and Acquisition of Reading | | |
| EDU 215 | Competency | 3 | Processes and Acquisition of Reading |
| EDU 220 | Instruction in Reading Competency | 3 | Instruction of Reading |
| EDU 225 | Effective Assessment and the Teaching ofReading Selection, Evaluation, and Utilization of Materials | 3 | Assessment for Reading Instruction |
| EDU 230 | and Technology to Teach Reading Teaching Reading in the Secondary Content Areas, | 3 | Materials for Reading Instruction |
| EDU 235 | Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDU 235 | Literacy in the Content Area, Part I | 3 | Literacy in the Content Areas, I |
| | Methods of Teaching Reading in the Secondary | | |
| EDU 240 | Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDU 240 | Literacy in the Content Area, Part II | 3 | Literacy in the Content Areas, II |

Bowie State University

| | | Semester | |
|-----------------|---|----------|---|
| Course No | ımber Title | Hours | Meets Maryland Requirements for |
| | Teaching Reading and Other Language Arts in Early | | |
| ECED 305 | Childhood Education | 3 | Instruction of Reading |
| EDUC 242 | Materials for Reading Instruction | 3 | Materials for Reading Instruction |
| EDUC 242 | Literature for Young Children | 3 | Materials for Reading Instruction |
| EDUC 314 | Assessment for Reading | 3 | Assessment for Reading Instruction |
| EDUC 314 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| EDUC 315 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| | Teaching Reading and Other Language Arts in the | | |
| ELED 304 | Elementary School | 3 | Instruction of Reading |
| ELED 304 | Methods of Teaching Reading in Elementary | 3 | Instruction of Reading |
| SCED 450 | Methods of Teaching Reading/Secondary | 3 | Teaching Reading in the Secondary Content Areas, I |
| SCED 450 | Literacy in the Content Area I | 3 | Literacy in the Content Areas, I |
| | Practical Applications of Methods of Teaching | | |
| SCED 451 | Reading | 3 | Teaching Reading in the Secondary Content Areas, II |
| SCED 451 | Literacy in the Content Area II | 3 | Literacy in the Content Areas, II |
| SCED 545 | Literacy in the Content Area II | 3 | Literacy in the Content Areas, II |
| SCED 748 | Literacy in the Content Area I | 3 | Literacy in the Content Areas, I |

Carroll Community College

| | | Semester | |
|-----------------|---|----------|---|
| Course No | ımber Title | Hours | Meets Maryland Requirements for |
| EDUC 201 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDUC 202 | Teaching Reading in the Content Area, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 203 | Teaching Reading in the Content Area, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 204 | Instruction of Reading | 3 | Instruction of Reading |
| EDUC 205 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| EDUC 206 | Methods of Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 207 | Literacy in the Content Areas Part I | 3 | Literacy in the Content Areas, I |
| EDUC 208 | Literacy in the Content Areas Part 2 | 3 | Literacy in the Content Areas, I |

Cecil Community College

| | | Semester | |
|----------|---|----------|--|
| Course N | umber Title | Hours | Meets Maryland Requirements for |
| EDU 210 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 211 | Instruction of Reading | 3 | Instruction of Reading |
| EDU 261 | Teaching Reading in the Content Area, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDU 262 | Teaching Reading in the Content Area, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDU 263 | Teaching Reading in the Secondary Content Area I | 3 | Teaching Literacy in the Secondary Content Areas, I |
| EDU 264 | Teaching Reading in the Secondary Content Area II | 3 | Teaching Literacy in the Secondary Content Areas, II |
| EDU 265 | Literacy in the Content Area, Part I | 3 | Literacy in the Content Areas, I |
| EDU 266 | Literacy in the Content Area, Part II | 3 | Literacy in the Content Areas, II |

Chesapeake College

| | | Semester | |
|-----------|--|----------|---|
| Course No | umber Title | Hours | Meets Maryland Requirements for |
| EDU 214 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 215 | Instruction of Reading | 3 | Instruction of Reading |
| EDU 216 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDU 217 | Assessment of Reading Instruction | 3 | Assessment of Reading Instruction |
| EDU 218 | Teaching Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDU 218 | Literacy in the Content Areas: Part I | 3 | Literacy in the Secondary Content Areas, I |
| EDU 219 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDU 219 | Literacy in the Content Areas: Part II | 3 | Literacy in the Secondary Content Areas, II |

College of Southern Maryland

| Course Number Title | | Semester Hours | Meets Maryland Requirements for |
|---------------------|--|-------------------|--------------------------------------|
| EDU 1085 | Foundations of Reading and the Language Arts | 3 | Processes and Acquisition of Reading |
| EDU 2100 | Instruction of Reading | 3 | Instruction of Reading |
| EDU 2101 | Assessment of Reading Instruction | 3 | Assessment of Reading Instruction |
| EDU 2102 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |

Community College of Baltimore County

| | | Semester | |
|-----------------|--|----------|---|
| Course Nu | umber Title | Hours | Meets Maryland Requirements for |
| EDTR 242 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDTR 242 | Processes and Acquisition of Literacy | 3 | Processes and Acquisition of Reading |
| EDTR 243 | Instruction of Reading | 3 | Instruction of Reading |
| EDTR 243 | Instruction in Literacy | 3 | Instruction of Reading |
| EDTR 244 | Materials Used in Reading | 3 | Materials for Reading Instruction |
| EDTR 244 | Materials for Teaching Literacy | 3 | Materials for Reading Instruction |
| EDTR 245 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| EDTR 245 | Assessment of Literacy | 3 | Assessment for Reading Instruction |
| EDTR 252 | Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDTR 253 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDTR 254 | Literacy in the Content Area I | 3 | Literacy in the Content Areas, I |
| EDTR 255 | Literacy in the Content Area II | 3 | Literacy in the Content Areas, II |

Coppin State University

| | | Semester | |
|-----------------|--|----------|---|
| Course Nu | umber Title | Hours | Meets Maryland Requirements for |
| ECED 333 | Reading Methods in Early ChildhoodEducation | 3 | Instruction of Reading |
| EDUC 300 | Foundations of Reading/Acquisition | 3 | Processes and Acquisition of Reading |
| ELED 303 | Methods of Reading in the Elementary School | 3 | Instruction of Reading |
| | Diagnosis and Remediation of Reading Difficulties in | | |
| REED 401 | the Classroom | 3 | Assessment for Reading Instruction |
| REED 405 | Materials and Strategies for Teaching Reading | 3 | Materials for Reading Instruction |
| REED 428 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| REED 501 | Teaching Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| REED 502 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| REED 504 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| REED 505 | Materials for Reading Instruction | 3 | Materials for Reading Instruction |
| | Reading and Literacy Instruction in Early | | |
| REED 508 | Childhood/Elementary Grades | 3 | Instruction of Reading |
| REED 603 | Diagnostic and Retention of Reading I | 3 | Assessment for Reading Instruction |
| SCED 427 | Teaching Reading in the Content Areas, I | 3 | Teaching Reading in the Secondary Content Areas, I |

Frederick Community College

| Course Number Title | | Semester Hours | Meets Maryland Requirements for |
|---------------------|--|-------------------|---|
| ED 214 | Process and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| ED 215 | Instruction of Reading | 3 | Instruction of Reading |
| ED 216 | Materials in Teaching Reading | 3 | Materials for Reading Instruction |
| ED 217 | Assessment of Reading Instruction | 3 | Assessment for Reading Instruction |
| ED 218 | Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| ED 219 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 240 | Process and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDUC 242 | Instruction of Reading | 3 | Instruction of Reading |
| EDUC 244 | Materials in Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 246 | Assessment of Reading Instruction | 3 | Assessment for Reading Instruction |
| EDUC 248 | Teaching Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 249 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |

Frostburg State University

| Course Number Title | | Semester Hours | Meets Maryland Requirements for |
|---------------------|--|-------------------|--|
| EDUC316 | Young Adolescent Learning and Literacy | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 445 | Strategic Reading and Writing in the Middle Grades | 3 | Teaching Reading in the Secondary Content Areas, II |
| | | | |
| REED 317 | Reading in the Secondary School | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Reading and Writing Connection (Reading in the | | |
| REED 318 | Content Area Part II) | 3 | Teaching Reading in the Secondary Content Areas, II |
| REED 323 | Process and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| REED 417 | Content Area Reading | 3 | Literacy in the Content Areas, I |
| REED 420 | Assessment of Reading Instruction | 3 | Assessment for Reading Instruction |
| REED 425 | Materials and Motivation for Reading | 3 | Materials for Reading Instruction |
| REED 473 | Reading Instruction | 3 | Instruction of Reading |
| REED 517 | Content Area Reading I | 3 | Literacy in the Content Areas, I |
| REED 530 | Process and Acquisition of Language and Reading | 3 | Processes and Acquisition of Reading |
| REED 531 | Literacy Instruction | 3 | Instruction of Reading |
| REED 532 | Reading Materials | 3 | Materials for Reading Instruction |
| REED 533 | Reading Assessment | 3 | Assessment for Reading Instruction |
| REED 540 | Children's Literature | 3 | Materials for Reading Instruction |
| | | | Processes and Acquisition of Reading or Instruction of |
| REED 610 | Foundations of Teaching Reading | 3 | Reading |
| REED 617 | Reading in the Content Areas | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Diagnosis and Correction of Reading Difficulties | | |
| REED 620 | | 3 | Assessment for Reading Instruction |
| | Administration and Supervision of a Reading | | |
| REED 637 | Program | 3 | Teaching Reading in the Secondary Content Areas, II |

Garrett Community College

| | | Semester | |
|---------------------|--------------------------------------|----------|--------------------------------------|
| Course Number Title | | Hours | Meets Maryland Requirements for |
| ED 270 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |

Goucher College

| Course Ni | umber Title | Semester Hours | Meets Maryland Requirements for |
|------------------|--|-------------------|---|
| ED 322 | Foundations Reading: Processes and Acquisition | Hours | Processes and Acquisition of Literacy and Instruction |
| ED 322F | AND Acquisition Fieldwork | 4 | of Literacy |
| ED 341 | Materials for Reading Instruction | 4 | Materials for Literacy Instruction |
| ED 343 | Assessment for Reading Instruction | 4 | Assessment of Literacy Instruction |
| ED 354 ED 355 | Literacy and Assessment in the ContentAreas Part I Literacy and Assessment in the ContentAreas Part | 4 | Literacy in the Content Areas, I |
| | II | 4 | Literacy in the Content Areas, II |
| ED 630 | Advanced Strategies in Literacy Instruction | 3 | Literacy in the Content Areas, II |
| EDU 626 | Diagnosis of Reading Difficulties | 3 | Assessment of Reading Instruction |
| EDU 627 | Advanced Methods and Strategies in Instruction | 3 | Instruction of Reading |
| EDU 628 | Teaching Reading Through Text | 3 | Materials for Reading Instruction |
| EDU 629 | Reading Assessment | 1 | Assessment of Reading Instruction |
| EDU 629 | Reading Assessment | 3 | Assessment of Reading Instruction |
| EDU 672 | Assessing Needs and Evaluating Progress | 3 | Assessment of Reading Instruction |
| EDU 682E | Foundations of Reading and Language Arts | | |
| | Elementary | 3 | Processes and Acquisition of Reading |
| EDU682S | Foundations of Reading and Language Arts | | |
| | Secondary | 3 | Teaching Reading in the Secondary Content Areas, I |
| ED 222 | Foundations of Reading and the Language: Processes, Acquisition, and Instruction of Reading | 6 | Processes and Acquisition of Reading and Instruction of Reading |
| ED 241 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| ED 243 | Assessment of Reading Instruction | 3 | Assessment of Reading Instruction |
| ED 254 | Reading, Writing, and Assessment in the Secondary School | 3 | Teaching Reading in the Secondary Content Areas, I Processes and Acquisition of Reading and Instruction |
| ED 322 | Foundations Reading: Processes and Acquisition | 4 | of Reading |
| ED 341 | Materials for Reading Instruction | 4 | Materials for Reading Instruction |
| ED 343 | Assessment for Reading Instruction | 4 | Assessment of Reading Instruction |
| ED 354 | Literacy and Assessment in the ContentAreas Part I | 3 | Literacy in the Content Areas I |
| ED 355 | Literacy and Assessment in the Content Areas Part II | 3 | Literacy in the Content Areas II |
| ED 630 | Advanced Methods in Secondary Reading Instruction | 3 | Teaching Reading in the Secondary Content Areas, II |

Hagerstown Community College

| | | Semester | |
|---------------------|--------------------------------------|----------|--------------------------------------|
| Course Number Title | | Hours | Meets Maryland Requirements for |
| EDU 212 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 208 | Instruction of Reading | 3 | Instruction of Reading |
| EDU 210 | Assessment of Reading | 3 | Assessment of Reading Instruction |

Harford Community College

| | | Semester | |
|----------|---|----------|---|
| Course N | Course Number Title | | Meets Maryland Requirements for |
| EDU 205 | Instruction of Reading | 3 | Instruction of Reading |
| EDU 206 | Teaching Literacy in the Content Areas, Part I | 3 | Literacy in the Content Areas, I |
| EDU 207 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 208 | Avenues to Children's Literacy | 3 | Materials for Reading Instruction |
| EDU 209 | Teaching Literacy in the Content Areas, Part II | 3 | Literacy in the Content Areas, II |
| EDU 211 | Assessment for Reading Instruction | 3 | Assessment of Reading Instruction |
| EDU 206 | Teaching Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDU 209 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |

Hood College

| Course Number Title | | Semester Hours | Mosts Manuland Paguiraments for |
|---------------------|--|-------------------|---|
| | | | Meets Maryland Requirements for |
| EDUC 224 | Processes and Acquisition of Literacy | 3 | Processes and Acquisition of Literacy |
| EDUC 316 | Instruction in Literacy | 3 | Instruction in Literacy |
| EDUC 409 | Literacy in the Content Areas Part I | 3 | Literacy in the Content Areas, I |
| EDUC 412 | Literacy in the Content Areas Part II | 3 | Literacy in the Content Areas, II |
| EDUC 417 | Materials for Teaching Literacy | 3 | Materials for Teaching Literacy |
| EDUC 440 | Assessment of Literacy | 3 | Assessment of Literacy |
| EDUC 224 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDUC 316 | Reading Instruction | 3 | Instruction of Reading |
| EDUC 317 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 340 | Assessment of Reading Instruction | 3 | Assessment for Reading Instruction |
| EDUC 408 | Teaching Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 412 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 509 | Teaching Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 512 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 515 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |

Howard Community College

| Course Number Title | | Semester Hours | Meets Maryland Requirements for |
|---------------------|---|-------------------|---|
| EDUC 201 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDUC 203 | Instruction in Reading | 3 | Instruction of Reading |
| EDUC 204 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| EDUC 205 | Materials in Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 202 | Methods of Teaching Reading in theSecondary Content Area, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 206 | Methods of Teaching Reading in theSecondary Content Area, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |

Johns Hopkins University

| Course Number Title | | Semester Hours | Meets Maryland Requirements for |
|---------------------|--|-------------------|---|
| 884.508 | Literacy in the Content Areas Part I | 3 | Literacy in the Content Areas, I |
| 884.51 | Literacy in the Content Areas Part II | 3 | Literacy in the Content Areas, II |
| | Materials for Teaching Reading to Young Children | 3 | |
| 872.504 | with Disabilities: K-3 | | Materials for Reading Instruction |
| 872.506 | Instruction of Reading to Young Children with Disabilities: K-3 | 3 | Instruction of Reading |
| | Assessment of Reading to Young Children with | 3 | |
| 872.509 | Disabilities: K-3 | _ | Assessment for Reading Instruction |
| 874.541 | Methods for Students with Mild toModerate Disabilities | 3 | Instruction of Reading |
| 074.541 | Reading ELA: Methods for Secondary Students with | 3 | instruction of Reduing |
| 874.542.6 1 | Mild to Moderate Disabilities | · | Teaching Reading in the Secondary Content Areas, I |
| 884.500 | Introductory Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| 884.501 | Advanced Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| 884.502 | Diagnosis and Assessment of Reading | 3 | Assessment for Reading Instruction |
| 884.505 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| 884.507 | Reading Instruction | 3 | Instruction of Reading |
| 884.508 | Methods of Teaching Reading in theSecondary Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| 884.509 | Instructional Strategies for Reading in theContent Areas, I | 3 | Teaching Reading in the Secondary Content Areas, I |
| 884.510 | Content Reading II | 3 | Teaching Reading in the Secondary Content Areas, II |
| 884.511 | Processes and Acquisition of Reading for Young Children (PreK-Grade 3) | 3 | Processes and Acquisition of Reading |
| 884.512 | Diagnosis and Assessment of Reading for Young Children (PreK-Grade 3) | 3 | Assessment for Reading Instruction |
| 884.515 | Materials for Reading for Young Children(PreK- Grade 3) | 3 | Materials for Reading Instruction |
| 884.517 | Instruction of Reading for Young Children(PreK-Grade 3) | 3 | Instruction of Reading |

Loyola University Maryland

| Course Number Title | | Semester Hours | Meets Maryland Requirements for |
|-------------------------|---|-------------------|--|
| RE 219 | Processes and Acquisitions of Literacy | 3 | Processes and Acquisition of Literacy |
| RE 242 | Materials for Teaching Reading | 3 | Materials for Teaching Literacy |
| RE 344 | Assessment and Instruction in Reading I with field experience | 4 | Assessment of Literacy & Instruction in Literacy |
| RE 420 | Assessment and Instruction in Reading II | 3 | Assessment of Literacy & Instruction in Literacy |
| RE 474 | Literacy in the Content Areas I | 3 | Literacy in the Content Areas, I |
| RE 475 | Literacy in the Content Areas II | 3 | Literacy in the Content Areas, II |
| RE 733 | Teaching Literacy in the Content Areas I | 3 | Literacy in the Content Areas, I |
| RE 734 | Teaching Literacy in the Content Areas II | 3 | Literacy in the Content Areas, II |
| RE 760 | Processes and Acquisitions of Literacy | 3 | Processes and Acquisition of Literacy |
| RE 761 | Materials for Teaching Reading | 3 | Materials for Teaching Literacy |
| RE 762/763 | Assessment and Instruction in Reading I and II | 3 | Assessment of Literacy & Instructionin Literacy |
| RE 419 | Processes and Acquisition | 3 | Processes and Acquisition of Reading |
| RE 442 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| RE 420/444 RE 474 | Instruction and Assessment I and II Teaching Reading in the Content Area, I | 6 | Assessment for Reading Instruction & Instruction of Reading Teaching Reading in the Secondary Content Areas, I |
| RE 475 | Teaching Reading in the Content Area, II | 3 | Teaching Reading in the Secondary Content Areas, II |
| RE 733 | Introduction to Teaching Reading in the Content Area | 3 | Teaching Reading in the Secondary Content Areas, I |
| RE 744 | Reading, Writing and Study Skills in the Content Area | 3 | Teaching Reading in the Secondary Content Areas, II |
| RE 760 | Processes and Acquisition | 3 | Processes and Acquisition of Reading |
| RE 761 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| RE 762/763 | Instruction and Assessment I and II | 3 | Assessment for Reading Instruction & Instruction of Reading |

Maryland Institute College of Art

| Course Number Title | | Semester Hours | Meets Maryland Requirements for |
|---------------------|---|-------------------|---|
| ED 5305 | Developing Critical Literacies | 3 | Literacy in the Content Areas, I |
| | Internship II Seminar: LiteracyIntegration in the | | |
| ED 5309S | Visual Arts | 3 | Literacy in the Content Areas, II |
| | Teaching Reading in the Content Areaof Art and | | |
| CSED5560 | Learning to Read Through the Arts | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Teaching Reading in the Content Areaof Art and | | |
| CSED5562 | Learning to Read Through the Arts Practicum | 3 | Teaching Reading in the Secondary Content Areas, II |
| ED 306/ | | | |
| 5306 and | Reading in the Content Area of Art:Literacy in | 6 | Teaching Reading in the Secondary Content Areas, I |
| ED 204/ | Multiple Symbolic Languages | | and II |
| 5204 | | | |

McDaniel College

| | | Semester | |
|---|---|----------|---|
| Course Nu | umber Title | Hours | Meets Maryland Requirements for |
| DED 517 DED 535 DED 527 & | Reading for Deaf Students, Literacy Instruction for Deaf Students, ESL Instruction in Content Areas, Bilingual Approaches to Teaching Deaf Students | 3 | Literacy in the Content Areas |
| ∝ DED 582 | | 3 | Literacy in the Content Areas, I |
| DED 517 DED 535 DED 527 & DED 582 | Reading for Deaf Students, Literacy Instruction for Deaf Students, ESL Instruction in Content Areas, Bilingual Approaches to Teaching Deaf Students | 3 | Literacy in the Content Areas, II |
| EDU 2015 | Literacy Processes and Acquisition | 4 | Processes and Acquisition of Literacy |
| EDU 3324 | Balanced Literacy Instruction and Materials | 4 | Materials for Teaching Literacy |
| EDU 4205 | Assessment for Literacy Instruction | 4 | Assessment of Literacy |
| EDU 4117 | Literacy in the Content Areas: Part I and Practicum | | |
| &4417 PD 0 524 | in Literacy I | 4 | Literacy in the Content Areas, I |
| RDG 521 | Reading Processes and Acquisition | 3 | Processes and Acquisition of Reading |
| RDG 522 | Balanced Literacy Instruction | 3 | Instruction in Literacy |
| RDG 523 | Reading Assessment and PlanningInstruction | 3 | Assessment of Literacy |
| RDG 524 | Materials for Reading Instruction | 3 | Materials for Teaching Literacy |
| RDG 532 | Literacy in the Content Area, I | 3 | Literacy in the Content Areas, I |
| RDG 534 | Literacy in the Content Areas, II | 3 | Literacy in the Content Areas, II |
| DED 517 DED 535 DED 527 & DED 582 | Reading for Deaf Students, Literacy Instruction for Deaf Students, ESL Instruction in Content Areas, Bilingual Approaches to Teaching Deaf Students | 3 | Teaching Reading in the Secondary Content Areas, I |
| DED 517 DED 535 DED 527 & | Reading for Deaf Students, Literacy Instruction for Deaf Students, ESL Instruction in Content Areas, Bilingual Approaches to Teaching Deaf Students | 3 | Teaching Reading in the Secondary Content Areas, II |
| DED 582 | | | |
| EDU 4417 | Reading in the Content Areas: Part I | 4 | Teaching Reading in the Secondary Content Areas, I |
| EDU 4418 | Reading in the Content Areas: Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| RDG 532 | Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| RDG 534 | Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |

Montgomery College

| | | Semester | |
|-----------------|--|----------|---|
| Course Nu | ımber Title | Hours | Meets Maryland Requirements for |
| ED 216 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| ED 217 | Elementary Instruction of Reading | 3 | Instruction of Reading |
| ED 218 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| ED 219 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| EDUC 243 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDUC 244 | Elementary Instruction of Reading | 3 | Instruction of Reading |
| EDUC 245 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 246 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| RD 238 | Teaching Reading in the Content, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| RD 239 | Teaching Reading in the Content, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Methods of Teaching Reading in the Secondary | | |
| READ 238 | Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| READ 238 | Literacy in the Content Areas, Part I | 3 | Literacy in the Content Areas, I |
| | Methods of Teaching Reading in the Secondary | | |
| READ 239 | Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| READ 239 | Literacy in the Content Areas, Part II | 3 | Literacy in the Content Areas, II |

Morgan State University

| | | Semester | |
|-----------------|--|----------|---|
| Course No | umber Title | Hours | Meets Maryland Requirements for |
| ELED 210 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| ELED 310 | Instruction of Reading | 3 | Instruction of Reading |
| ELED 318 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| ELED 412 | Assessment for Reading | 3 | Assessment for Reading Instruction |
| | Methods of Teaching Reading in the Secondary | | |
| SCED 429 | Content Area, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Methods of Teaching Reading in the Secondary | | |
| SCED 430 | Content Area, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Methods of Teaching Reading in the Secondary | | |
| SCED 518 | Content Area, Part I | 3 | Teaching Reading in the Secondary ContentAreas, I |
| | Methods of Teaching Reading in the Secondary | | |
| SCED 520 | Content Area, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |

Mount St. Mary's University

| | | Semester | |
|-----------------|--|----------|---|
| Course Nu | mber Title | Hours | Meets Maryland Requirements for |
| EDUC 202 | Materials for Teaching Reading | 4 | Materials for Reading Instruction |
| EDUC 228 | Processes and Acquisition of Reading | 4 | Processes and Acquisition of Reading |
| EDUC 313 | Instruction of Reading | 4 | Instruction of Reading |
| EDUC 320 | Instruction of Reading | 4 | Instruction of Reading |
| EDUC 325 | Literacy in the Secondary Content Areas I | 3 | Literacy in the Content Areas, I |
| EDUC 427 | Literacy in the Secondary Content Areas II | 4 | Literacy in the Content Areas, II |
| MSPED 510 | Reading Assessment and Instruction | 3 | Assessment for Reading Instruction |
| MEDUC 512 | Instruction in Reading | 3 | Instruction of Reading |
| MEDUC 526 | Literacy in the Secondary Content Areas I | 3 | Literacy in the Content Areas, I |
| MEDUC 527 | Literacy in the Secondary Content Areas II | 3 | Literacy in the Content Areas, II |
| MEDUC 528 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| MEDUC 532 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| SPED 339 | Reading Assessment and Instruction | 4 | Assessment for Reading Instruction |
| ED 426 | Teaching Reading in the Content, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 427 | Reading in the Content Areas, II | 3 | Teaching Reading in the Secondary Content Areas, II |
| MEDUC 526 | Teaching Reading in the Content, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| MEDUC 527 | Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| | | | |

Notre Dame of Maryland University

| | | Semester | |
|-----------|---|----------|---|
| Course Nu | ımber Title | Hours | Meets Maryland Requirements for |
| EDU 103 | Elementary Reading Materials | 3 | Materials for Reading Instruction |
| EDU 207 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 309 | Instruction of Reading | 3 | Instruction of Reading |
| | Reading and Writing in the SecondarySchool | | |
| EDU 344 | Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDU 357 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 420 | Reading and Writing Across the ContentAreas | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDU 460 | Assessment of Reading | 3 | Assessment for Reading Instruction |
| EDU 509 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 510 | Elementary Reading Materials | 3 | Materials for Reading Instruction |
| EDU 511 | Assessment of Reading | 3 | Assessment for Reading Instruction |
| EDU 542 | Instruction of Reading | 3 | Instruction of Reading |
| EDU 551 | Reading and Writing in the ContentAreas Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDU 580 | Reading and Writing in the ContentAreas Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| GEDU 509 | Reading and Writing Foundations | 3 | Teaching Reading in the Secondary Content Areas, II |
| GEDU 509 | Reading and Writing Foundations | 3 | Processes and Acquisition of Reading |
| GEDU 510 | Elementary Reading Materials | 3 | Materials for Reading Instruction |
| GEDU 511 | Diagnostic and Prescriptive Teaching ofReading and Writing Methods of Integrating Language Arts in Elementary | 3 | Assessment for Reading Instruction |

| GEDU 542 | School | 3 | Instruction of Reading |
|----------|--|---|---|
| | Teaching Reading and Writing in the Content Areas, | | |
| GEDU 551 | Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Techniques of Teaching Reading and Writing in the | | |
| GEDU 580 | Secondary School Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |

Prince George's Community College

| | | Semester | |
|-----------------|---|----------|---|
| Course No | umber Title | Hours | Meets Maryland Requirements for |
| EDU 210 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDU 211 | Instruction of Reading | 3 | Instruction of Reading |
| EDU 212 | Assessment of Reading | 3 | Assessment for Reading Instruction |
| EDU 213 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDU 214 | Teaching Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDU 215 | Teaching Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| TED 2100 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| TED 2800 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| TED 2801 | Instruction of Reading | 3 | Instruction of Reading |
| TED 2802 | Assessment of Reading | 3 | Assessment for Reading Instruction |
| TED 2820 | Teaching Reading in the Content Areas: Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| TED 2820 | Teaching Literacy in the Content Areas: Part I | 3 | Literacy in the Content Areas, I |
| TED 2821 | Teaching Reading in the Content Areas: Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| TED 2821 | Teaching Literacy in the Content Areas: Part II | 3 | Literacy in the Content Areas, II |

St. Mary's College of Maryland

| | | Semester | |
|-----------------|---|----------|---|
| Course Nu | ımber Title | Hours | Meets Maryland Requirements for |
| • | Literacy Methods and Materials for Teaching | | Instruction of Literacy; Materials for Literacy |
| EDEL 660 | Reading | 6 | Instruction |
| EDEL 760 | Literacy Assessment | 3 | Assessment for Literacy Instruction |
| | Language Acquisition and PhonemicAwareness | | |
| EDUC 296 | | 3 | Processes and Acquisition of Reading |
| | Literacy in the Content Areas for Secondary | | |
| EDUC 386 | Teachers: Part I | 3 | Literacy in the Content Areas, I |
| | Literacy in the Content Areas for Secondary | | |
| EDUC 780 | Teachers: Part II | 3 | Literacy in the Content Areas, II |
| EDEL 230 | Children's & Young Adult Literacy | 3 | Materials for Reading Instruction |
| EDEL 372 | Curriculum & Methods: Literacy | 3 | Instruction of Reading |
| | Literacy Methods and Materials for Teaching | | |
| EDEL 660 | Reading | 3 | Materials for Reading Instruction |
| EDEL 760 | Literacy Assessment | 3 | Assessment for Reading Instruction |
| EDSC 406 | Issues in Secondary Content Reading | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 680 | Reading in Content Area | 4 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 780 | Problems\Issues in Teaching | 4 | Teaching Reading in the Secondary Content Areas, II |

Salisbury University

| | | Semester | |
|----------|---|----------|---|
| Course | Number Title | Hours | Meets Maryland Requirements for |
| ELED 30 | 2 Integrated Reading and Language Arts, K-3 | 4 | Processes & Acquisition of Reading Skills |
| ELED 330 | O Integrated Reading and Language Arts, 3-6 | 4 | Processes & Acquisition of Reading Skills |
| ELED 35 | 0 Literature for Children | 4 | Materials for Teaching Reading |
| ELED 41 | 0 Literacy Assessment and Intervention | 4 | Assessment for Reading Instruction |
| EMAT 54 | 41 Teaching Literacy in the Content Areas I | 3 | Literacy in the Content Areas, I |
| EMAT 54 | 42 Teaching Literacy in the Content Areas II | 3 | Literacy in the Content Areas, II |
| SCED 43 | 8 Teaching Literacy in the Content Areas I | 3 | Literacy in the Content Areas, I |
| SCED 44 | 9 Teaching Literacy in the Content Areas II | 3 | Literacy in the Content Areas, II |
| EDUC 58 | Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 58 | Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| ELED 31 | O Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| ELED 31 | 6 Elementary Reading Instruction | 3 | Instruction of Reading |
| ELED 40 | 8 Materials for Teaching Reading and Children's Literature | 3 | Materials for Reading Instruction |
| ELED 42 | 7 Classroom Assessment and Intervention in Reading | 3 | Assessment for Reading Instruction |
| EMAT 50 | O4 Reading in the Content Areas, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EMAT 50 | 08 Reading in the Content Areas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| HLTH 36 | O School Health and Reading Methods | 4 | Teaching Reading in the Secondary Content Areas, I |
| HLTH 46 | 1 School Health and Reading Methods II | 4 | Teaching Reading in the Secondary Content Areas, II |
| SCED 42 | 2 Teaching Reading in the Content Area, Part I | 4 | Teaching Reading in the Secondary Content Areas, I |
| SCED 42 | 4 Reading in the Content Area, Part II | 4 | Teaching Reading in the Secondary Content Areas, II |
| | | | |

Stevenson University

| | | Semester | |
|----------|---|----------|---|
| Course N | Course Number Title | | Meets Maryland Requirements for |
| ED 230 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| ED 331 | Instruction of Reading | 3 | Instruction of Reading |
| ED 365 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| ED 410 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| ED 620 | Literacy Strategies in the STEM Content Areas | 3 | Literacy in the Content Areas, I |
| | Advanced Literacy Strategies in the STEMContent | | |
| ED 625 | Areas | 3 | Literacy in the Content Areas, II |
| ED 266 | Reading in the Content Areas I: Middle School | 3 | Teaching Reading in the Secondary Content Areas, I |
| ED 367 | Reading in the Content Areas II: Middle School | 3 | Teaching Reading in the Secondary Content Areas, II |
| ED 620 | Literacy in the STEM Content Areas | 3 | Teaching Reading in the Secondary Content Areas, I |
| ED 625 | Advanced Literacy in the STEM Content Areas | 3 | Teaching Reading in the Secondary Content Areas, II |

Towson University

| Course Number Title ARED463/ Author/Illustrator: Integration of Visual and Language Arts At the Elementary Level ARED464 Author/Illustrator Studies: Integration of Visual and Language Arts At the Elementary Level ARED464 Author/Illustrator Studies: Integration of Visual and Language Arts at the SecondaryLevel 3 Literacy in the Content Areas, I Processes and Language Arts at the SecondaryLevel 3 Processes and Acquisition of Reading Best Practices and Materials (Part II) Teaching Best Practices and Practices of Reading and Language Arts Assessment Thinking Through the Processes and Acquisition of Principles and Practices of Reading and Language Arts Assessment Thinking Through the Processes and Acquisition of Reading Instruction Thinking Through the Processes and Acquisition of Reading Instruction Thinking Through the Processes and Acquisition of Reading Assessment of Reading and Writing Instruction inthe ECED 623 Primary Grades and Kindergarten 3 Instruction of Reading Instruction Children's Literature and Other Materials toTeach Children's Literature and Other Language Arts 3 Instruction of Reading Instruction Instruction of Reading Processes and Acquisition of Reading Processes and Acquisition of Reading Processes and Acquisition of Reading Processes of Language Arts 3 Literacy in the Content Areas I Literacy In the Content Areas I Literacy In the Content Areas I Literacy In the Content Areas II Literacy In the Cont | | | Semester | |
|--|-----------------|---|----------|--|
| Language Arts At the Elementary Level 3 Literacy in the Content Areas, I ARED464/ Author/Illustrator Studies: Integration of Visual and Language Arts at the SecondaryLevel 3 Literacy in the Content Areas, II Processes and Acquisition of Reading and Language Arts at the SecondaryLevel 3 Processes and Acquisition of Reading Best Practices and Materials (Part II) - Early ECED 360 Literacy Best Practices and Materials (Part II) Teaching ECED 361 Reading in the Primary Grades (1-3) Amaterials for Reading Instruction ECED 462 Arts Assessment Thinking Through the Processes and Acquisition of Processes and Acquisition of Reading Instruction Thinking Through the Processes and Acquisition of Reading Instruction Thinking Through the Processes and Acquisition of Reading Instruction Thinking Through the Processes and Acquisition of Reading Assessment of Reading and Writing The Art of Reading and Writing Instruction Inthe ECED 621 Primary Grades and Kindergarten 3 Instruction of Reading Instruction Children's Literacy and Other Materials to Teach Children's Literacture and Other Language Arts 3 Instruction of Reading Instruction Instruction Practices in the Development of Literacy Foundations of Reading and Other Language Arts 3 Instruction of Reading Instruction Instruction of Reading Instruction of Reading Instruction Integrating Literacy in Prek-12 Content Areas 3 Literacy in the Content Areas I Literacy in | Course Nui | mber Title | Hours | Meets Maryland Requirements for |
| ARED464/ Author/Illustrator Studies: Integration of Visual and Language Arts at the SecondaryLevel 3 Literacy in the Content Areas, II ECED 321 Literacy and Language Arts and Language Arts 3 Processes and Acquisition of Reading Best Practices and Materials (Part I) - Early ECED 360 Literacy 3 Materials for Reading Instruction Best Practices of Reading and Language Arts Assessment Tractices of Reading and Language ECED 361 Reading in the Primary Grades (1-3) Materials for Reading Instruction Principles and Practices of Reading and Language ECED 37 Arts Assessment Tractices of Reading and Language ECED 38 Literacy Arts Assessment of Reading and Writing Instruction Tractices of Reading and Writing Instruction Inthe ECED 518 Literacy Assessment of Reading and Writing Instruction inthe ECED 521 Assessment of Reading and Writing Instruction inthe ECED 623 Primary Grades and Kindergarten 3 Instruction of Reading Instruction Tractices in the Development of EDUC 717 Reading Instruction Practices in the Development of EDUC 717 Reading Instruction Practices in the Development of EDUC 718 Literacy Interval Ecep 32 Processes and Acquisition of Reading Instruction Integrating Literacy in Prek-12 Content Areas 3 Literacy in the Content Areas I ELED 321 Integrating Literacy in Prek-12 Content Areas 3 Literacy in the Content Areas I ELED 401 Literacy Assessment in the ElementaryClassroom 3 Assessment for Reading Instruction ELED 611 Principles and Processes of Language and Literacy 3 Processes and Acquisition of Reading Instruction Integrating Literacy in the Music Classroom I 3 Literacy in the Content Areas I ELED 601 Reading Literacy in the Music Classroom I 3 Literacy in the Content Areas I ELED 601 Reading Literacy in the Content Areas I ELED 601 Reading Literacy in the Content Areas I ELED 601 Reading Literacy in the Content Areas II ELED 601 Reading Literacy in the Content Areas II ELED 601 Reading Literacy in the Content Areas II ELED 601 Reading Literacy in the Content Areas II ELED 601 Reading Literacy in the Content | ARED463/ | Author/Illustrator: Integration of Visual and | | |
| Section 2015 Foundations of Reading and Language Arts at the SecondaryLevel 3 Processes and Acquisition of Reading Best Practices and Materials (Part I) - Early | 563 | | 3 | Literacy in the Content Areas, I |
| ECED 321 Foundations of Reading and Language Arts Best Practices and Materials (Part I) - Early Literacy Best Practices and Materials (Part I) Teaching ECED 360 Reading in the Primary Grades (1-3) Principles and Practices of Reading and Language ECED 429 Arts Assessment Thinking Through the Processes and Acquisition of ECED 618 Literacy Literacy Assessment of Reading and Writing The Art of Reading and Writing Instruction in Instruction of Reading Reading Instruction ECED 621 Assessment of Reading and Writing Instruction in Reading Instruction of Reading Primary Grades and Kindergarten ELED 424 Methods/Materials of Literacy Intermediate (3-6) Children's Literature and Other Materials to Teach EDUC 717 Reading Instructional Practices in the Development of Literacy Intermediate (3-6) Literacy Instructional Practices in the Development of Literacy Intermediate (3-6) EDUC 787 Literacy Foundations of Reading and Other Language Arts ELED 322 Foundations of Reading and Other Language Arts ELED 412 Methods/Materials of Literacy Primary (1-3) ELED 429 Literacy Assessment in the Elementary Classroom ELED 420 Literacy Assessment in the Elementary Classroom ELED 421 Literacy Assessment in the Elementary Classroom ELED 422 Literacy Assessment in the Busic Classroom II ELED 621 Literacy Assessment in the Music Classroom II ELED 621 Literacy in the Content Areas II ELED 621 Literacy in the Content Areas, Prek-12 ELED 622 Literacy in the Content Areas, Prek-12 ELED 633 Literacy in the Content Areas II ELED 644 Reading Instruction ELED 655 Literacy in the Content Areas, Prek-12 ELED 656 Teaching Literacy in the Content Areas II ELED 657 Literacy in the Content Areas II ELED 658 Literacy in the Secondary Content Areas ELED 658 Literacy in the | | | | |
| Best Practices and Materials (Part I) - Early ECED 360 Literacy Best Practices and Materials (Part II) Teaching ECED 361 Reading in the Primary Grades (1-3) Principles and Practices of Reading and Language ECED 429 Arts Assessment Thinking Through the Processes and Acquisition of Literacy Literacy Literacy Literacy Literacy Assessment of Reading and Writing The Art of Reading and Writing Instruction Inthe ECED 621 Assessment of Reading and Writing Instruction Inthe ECED 622 Primary Grades and Kindergarten ELED 424 Methods/Materials of Literacy Intermediate (3-6) Children's Literature and Other Materials to Teach EDUC 717 Reading Instructional Practices in the Development of Literacy Literacy Literacy Literacy Literacy in Prek-12 Content Areas ELED 421 Methods/Materials of Literacy Primary (1-3) ELED 422 Methods/Materials of Literacy Primary (1-3) ELED 423 Literacy in Prek-12 Content Areas ELED 424 Integrating Literacy in Prek-12 Content Areas ELED 425 Methods/Materials of Literacy Primary (1-3) ELED 426 Methods/Materials of Literacy Primary (1-3) ELED 427 Methods/Materials of Literacy Primary (1-3) ELED 428 Literacy Assessment in the Elementary Classroom ELED 429 Literacy Assessment in the Elementary Classroom ELED 621 Literacy Assessment in the Elementary Classroom ELED 621 Literacy Assessment in the Music Classroom I 3 Literacy in the Content Areas II ELED 631 Literacy in the Content Areas, Prek-12 ELED 640 Reading Assessment ELED 650 Reading Assessment Strategic Use of Materials in a Balanced Literacy Program BRED 661 Reading Instruction BRED 665 Teaching Literacy in the Secondary Schools SCED 4607 505 Using Literacy in the Secondary Schools ARED 661 Author/illustrator: Integration of Visual and | | | | • |
| ECED 360 Literacy Best Practices and Materials (Part II) Teaching ECED 361 Reading in the Primary Grades (1-3) Principles and Practices of Reading and Language ECED 429 Arts Assessment Thinking Through the Processes and Acquisition of ECED 618 Literacy The Art of Reading and Writing The Art of Reading and Writing The Art of Reading and Writing Instruction in the ECED 623 Primary Grades and Kindergarten ECED 624 Primary Grades and Kindergarten ECED 625 Primary Grades and Kindergarten ECED 627 Reading Instructional Practices in the Development of Literacy Literacy Reading Instructional Practices in the Development of EDUC 737 Reading Instructional Practices in the Development of EDUC 738 Literacy in Processes and Acquisition of Reading Literacy Soundations of Reading and Other Language Arts ELED 322 Foundations of Reading and Other Language Arts ELED 421 Integrating Literacy in Prek-12 Content Areas ELED 422 Literacy Assessment in the Elementary Classroom ELED 429 Literacy Assessment in the Elementary Classroom ELED 420 Literacy Assessment in the Elementary Classroom ELED 621 Literacy Assessment in the Elementary Classroom MUED 324 Integrating Literacy in the Music Classroom I BLED 621 Literacy Assessment in the Bementary Classroom I BLED 621 Literacy Assessment in the Music Classroom I BLED 621 Literacy Integrating Literacy in the Music Classroom I BLED 621 Literacy in the Content Areas I BLED 631 Reading Theory and Practice BLED 643 Reading Theory and Practice BLED 655 Teaching Literacy in the Content Areas Prek-12 BLED 656 Teaching Literacy in the Secondary Content Areas BLED 657 Author/Illustrator: Integration of Visual and BARCH043/ Author/Illustrator: Integration of Visual and | ECED 321 | Foundations of Reading and Language Arts | 3 | Processes and Acquisition of Reading |
| Best Practices and Materials (Part II) Teaching FCED 31 Reading in the Primary Grades (1-3) Principles and Practices of Reading and Language Arts Assessment Thinking Through the Processes and Acquisition of Literacy The Art of Reading and Writing Assessment of Reading and Writing The Art of Reading and Writing Instruction in the FCED 613 FCED 623 FCED 624 FOR Assessment of Reading and Writing Instruction in the FCED 625 FOR Assessment of Reading and Writing Instruction in the FCED 626 FOR Assessment of Reading and Writing Instruction in the FCED 627 FOR Assessment of Reading Instruction FCED 628 FOR Assessment of Reading Instruction FCED 629 FOR Assessment of Reading Instruction FCED 620 FOR Assessment of Reading Instruction FCED 621 FOR Assessment of Reading Instruction FCED 621 FOR FOR Assessment of Reading and Other Language Arts FCED 622 FOR FOR Assessment of Reading Instruction FCED 623 FOR FOR FOR Assessment in the Elementary For | | Best Practices and Materials (Part I) - Early | | |
| ECED 361 Reading in the Primary Grades (1-3) 3 Materials for Reading Instruction Principles and Practices of Reading and Language Arts Assessment Thinking Through the Processes and Acquisition of Thinking Through the Processes and Acquisition of Assessment of Reading and Writing Assessment of Reading and Writing Instruction Inthe The Art of Reading and Writing Instruction inthe Primary Grades and Kindergarten 3 Instruction of Reading Instruction Primary Grades and Kindergarten 3 Instruction of Reading Instruction Children's Literature and Other Materials to Teach Reading Instruction Instructional Practices in the Development of Literacy Foundations of Reading and Other Language Arts Assessment of Reading Instruction of Reading Instructional Practices in the Development of Literacy Foundations of Reading and Other Language Arts Assessment of Reading Instruction of Reading Integrating Literacy in Prek-12 Content Areas 3 Literacy in the Content Areas Integrating Literacy in Prek-12 Content Areas 3 Literacy in the Content Areas Integrating Literacy Primary (1-3) 3 Materials for Reading Instruction Integrating Literacy Primary (1-3) 3 Materials for Reading Instruction Literacy Primary (1-3) 3 Materials for Reading Instruction Literacy Integrating Literacy In the Music Classroom 3 Assessment for Reading Instruction Literacy In the Music Classroom I 3 Literacy in the Content Areas II Literacy in the Content Areas, Prek-12 3 Literacy in the Content Areas II REED 601 Reading Theory and Practice 3 Processes and Acquisition of Reading REED 663 Program 3 Assessment 3 Assessment For Reading Instruction Strategic Use of Materials in a Balanced Literacy Program 3 Materials for Reading Instruction Strategic Use of Materials in a Balanced Literacy Program 3 Materials for Reading Instruction Strategic Use of Materials in a Balanced Literacy In the Content Areas II Li | ECED 360 | Literacy | 3 | Materials for Reading Instruction |
| Principles and Practices of Reading and Language Arts Assessment in Frinciples and Processes and Acquisition of Ititeracy Ititeracy Ititeracy The Art of Reading and Writing The Art of Reading and Writing The Art of Reading and Writing Instruction in The Art of Reading and Writing Instruction of Reading ELED 424 Methods/Materials of Literacy Intermediate (3-6) Children's Literacy and Other Materials to Teach Reading Instructional Practices in the Development of Literacy Literacy Integrating Literacy in PreK-12 Content Areas Literacy in the Content Areas I Literacy in the Content Areas I Literacy Assessment in the Elementary (1-3) Materials for Reading Instruction ELED 412 Methods/Materials of Literacy Primary (1-3) Materials for Reading Instruction ELED 412 Literacy Assessment in the Elementary (1-3) Assessment for Reading Instruction ELED 611 Principles and Processes of Language and Literacy Assessment for Reading Instruction ELED 612 Literacy Assessment in the Elementary Classroom Assessment for Reading Instruction Integrating Literacy in the Music Classroom I MUED 324 Integrating Literacy in the Music Classroom I Author Jillustracy in the Content Areas II REED 601 Reading Theory and Practice BEED 603 Reading Assessment Assessment for Reading Instruction Strategic Use of Materials in a Balanced Literacy Program Assessment for Reading Instruction Strategic Use of Materials in a Balanced Literacy Program Assessment for Reading Instruction Wethor Jillustrator: Integration of Wisual and ARED 660 Vising Literacy in the Secondary Content Areas Jor 4 Literacy in the Content Areas II | | | | |
| Arts Assessment Thinking Through the Processes and Acquisition of ECED 621 Literacy Assessment of Reading and Writing The Art of Reading and Writing Instruction in The Art of Reading Instruction of Reading ELED 424 Methods/Materials of Literacy Intermediate (3-6) Children's Literature and Other Materials to Teach EDUC 717 Reading Instructional Practices in the Development of Literacy Literacy Literacy Reading and Other Language Arts Literacy Integrating Literacy in PreK-12 Content Areas ELED 322 Foundations of Reading and Other Language Arts LIED 412 Methods/Materials of Literacy Primary (1-3) Materials for Reading Instruction Methods/Materials of Literacy Primary (1-3) Materials for Reading Instruction Methods/Materials of Literacy Primary (1-3) Assessment for Reading Instruction LITER 429 Literacy Assessment in the ElementaryClassroom Assessment for Reading Instruction ELED 621 Literacy Assessment in the ElementaryClassroom Assessment for Reading Instruction MUED 324 Integrating Literacy in the Music Classroom I ALITERACY LITERACY Integrating Literacy in the Music Classroom I ALITERACY Integrating Literacy in the Music Classroom I ALITERACY Integrating Literacy in the Content Areas I MEED 601 Reading Theory and Practice Assessment Assessment for Reading Instruction Strategic Use of Materials in a BalancedLiteracy REED 663 Program Assessment Again A | ECED 361 | | 3 | Materials for Reading Instruction |
| Thinking Through the Processes and Acquisition of ECED 618 Literacy Assessment of Reading and Writing The Art of Reading and Writing Instruction in the ECED 623 Assessment of Reading Instruction in the Primary Grades and Kindergarten ELED 424 Methods/Materials of Literacy Intermediate (3-6) Children's Literature and Other Materials to Teach EDUC 717 Reading Instruction Practices in the Development of Instructional Practices in the Development of EDUC 787 Literacy ELED 322 Foundations of Reading and Other Language Arts 3 Instruction of Reading ELED 322 Foundations of Reading and Other Language Arts 3 Processes and Acquisition of Reading ELED 324 Integrating Literacy in Prek-12 Content Areas 3 Literacy in the Content Areas I ELED 429 Literacy Assessment in the Elementary (1-3) 3 Materials for Reading Instruction ELED 429 Literacy Assessment in the Elementary (1-3) 3 Materials for Reading Instruction ELED 621 Literacy Assessment in the Elementary Classroom 3 Assessment for Reading Instruction MUED 324 Integrating Literacy in the Music Classroom 1 Literacy in the Content Areas I MUED 401 Integrating Literacy in the Music Classroom I Literacy in the Content Areas II REED 365 Literacy in the Content Areas, Prek-12 3 Literacy in the Content Areas II REED 601 Reading Theory and Practice 3 Processes and Acquisition of Reading Instruction ELED 601 Reading Theory and Practice 3 Processes and Acquisition of Reading Instruction Strategic Use of Materials in a Balanced Literacy Program 3 Assessment for Reading Instruction ELED 605 Teaching Literacy in the Content Areas Prek-12 3 Literacy in the Content Areas II SCED 460/ 560 Using Literacy in the Secondary Schools 3 or 4 Literacy in the Content Areas II ARED 463/ Author/Illustrator: Integration of Visual and | | | | |
| ECED 618 ECED 621 Assessment of Reading and Writing The Art of Reading and Writing Instruction inthe ECED 623 Primary Grades and Kindergarten The Art of Reading and Writing Instruction inthe ECED 623 ELED 424 Methods/Materials of Literacy Intermediate (3-6) Children's Literature and Other Materials to Teach EDUC 717 Reading Instructional Practices in the Development of EDUC 787 Literacy Literacy Literacy Foundations of Reading and Other Language Arts LED 322 Foundations of Reading and Other Language Arts LED 324 Integrating Literacy in PreK-12 Content Areas LED 424 Methods/Materials of Literacy Primary (1-3) Materials for Reading Instruction ELED 429 Literacy Assessment in the ElementaryClassroom Assessment for Reading Instruction ELED 621 Literacy Assessment in the ElementaryClassroom MUED 324 Integrating Literacy in the Music Classroom I MUED 324 Integrating Literacy in the Music Classroom I MUED 401 Integrating Literacy in the Music Classroom II REED 601 Reading Theory and Practice BRED 603 Reading Theory and Practice BRED 604 Reading Assessment The Content Areas II REED 605 Reading Theory and Practice Tracking Literacy Strategic Use of Materials in a Balanced Literacy REED 663 Program Strategic Use of Materials in a Balanced Literacy REED 665 Teaching Literacy in the Content Areas PreK-12 Literacy in the Content Areas II ARED 667 Literacy in the Content Areas II ARED 463/ Author/Illustrator: Integration of Visual and | ECED 429 | | 3 | Assessment for Reading Instruction |
| ECED 621 Assessment of Reading and Writing The Art of Reading and Writing Instruction inthe Primary Grades and Kindergarten 3 Instruction of Reading Instruction Children's Literacy Intermediate (3-6) 3 Materials for Reading Instruction Children's Literacy and Other Materials to Teach Reading Instructional Practices in the Development of Instructional Practices in the Development of Literacy Foundations of Reading and Other Language Arts 3 Instruction of Reading ELED 324 Integrating Literacy in PreK-12 Content Areas 3 Literacy in the Content Areas I ELED 412 Methods/Materials of Literacy Primary (1-3) 3 Materials for Reading Instruction ELED 429 Literacy Assessment in the ElementaryClassroom 3 Assessment for Reading Instruction ELED 621 Literacy Assessment in the ElementaryClassroom 3 Assessment for Reading Instruction MUED 324 Integrating Literacy in the Music Classroom I 3 Literacy in the Content Areas I MUED 324 Integrating Literacy in the Music Classroom I 3 Literacy in the Content Areas I MUED 324 Integrating Literacy in the Music Classroom I 3 Literacy in the Content Areas I MEED 401 Integrating Literacy in the Music Classroom I 3 Literacy in the Content Areas II REED 35 Literacy in the Content Areas, PreK-12 3 Literacy in the Content Areas II REED 601 Reading Theory and Practice 3 Processes and Acquisition of Reading Instruction ELED 601 Reading Theory and Practice 3 Processes and Acquisition of Reading Instruction ELED 603 Reading Assessment 3 Assessment for Reading Instruction ELED 604 Reading Assessment 3 Assessment for Reading Instruction ELED 605 Teaching Literacy in the Content Areas PreK-12 3 Literacy in the Content Areas II ELED 607 Reading Literacy in the SecondarySchools 3 or 4 Literacy in the Content Areas II ELED 608 Teaching Literacy in the SecondarySchools 3 or 4 Literacy in the Content Areas II ELED 609 Author/Illustrator: Integration of Visual and | | | | |
| The Art of Reading and Writing Instruction in the Primary Grades and Kindergarten 3 Instruction of Reading ELED 424 Methods/Materials of Literacy Intermediate (3-6) 3 Materials for Reading Instruction Children's Literature and Other Materials to Teach Reading Instruction Instructional Practices in the Development of Literacy Literacy Interception of Reading Instruction Instructional Practices in the Development of Literacy Literacy Integrating Literacy in PreK-12 Content Areas 3 Processes and Acquisition of Reading LIED 322 Foundations of Reading and Other Language Arts 3 Processes and Acquisition of Reading LIED 324 Integrating Literacy in PreK-12 Content Areas 3 Literacy in the Content Areas 1 LITERACY Assessment in the Elementary (1-3) Materials for Reading Instruction ELED 412 Methods/Materials of Literacy Primary (1-3) Assessment for Reading Instruction ELED 621 Literacy Assessment in the Elementary Sasson 3 Assessment for Reading Instruction MUED 324 Integrating Literacy in the Music Classroom 1 Literacy in the Content Areas II REED 601 Reading Theory and Practice 3 Processes and Acquisition of Reading REED 609 Reading Assessment 3 Assessment for Reading Instruction ELED 601 Reading Theory and Practice 3 Processes and Acquisition of Reading REED 609 Reading Assessment 3 Assessment for Reading Instruction ELED 603 Variety of Materials in a Balanced Literacy Program 3 Materials for Reading Instruction ELED 604 Seading Assessment 3 Assessment For Reading Instruction ELED 605 Using Literacy in the Content Areas PreK-12 3 Literacy in the Content Areas II ELED 606 Seading Assessment 3 Assessment For Reading Instruction ELED 607 Teaching Literacy in the Secondary Schools 3 or 4 Literacy in the Content Areas II ELED 608 Author/Illiustrator: Integration of Visual and | | • | | |
| ELED 424 Methods/Materials of Literacy Intermediate (3-6) 3 Materials for Reading Instruction Children's Literature and Other Materials to Teach EDUC 717 Reading Instruction Instructional Practices in the Development of Literacy Literacy 3 Instruction of Reading ELED 322 Foundations of Reading and Other Language Arts 3 Processes and Acquisition of Reading ELED 324 Integrating Literacy in PreK-12 Content Areas 3 Literacy in the Content Areas I ELED 412 Methods/Materials of Literacy Primary (1-3) 3 Materials for Reading Instruction ELED 429 Literacy Assessment in the ElementaryClassroom 3 Assessment for Reading Instruction ELED 611 Principles and Processes of Language andLiteracy 3 Processes and Acquisition of Reading Instruction ELED 621 Literacy Assessment in the ElementaryClassroom 3 Assessment for Reading Instruction MUED 324 Integrating Literacy in the Music Classroom I 3 Literacy in the Content Areas I MUED 401 Integrating Literacy in the Music Classroom II 3 Literacy in the Content Areas II REED 401 Reading Theory and Practice 3 Processes and Acquisition of Reading REED 609 Reading Assessment 3 Assessment for Reading Instruction ELED 609 Reading Assessment 3 Assessment for Reading Instruction ELED 609 Reading Assessment 3 Assessment for Reading Instruction ELED 609 Reading Assessment 3 Assessment for Reading Instruction ELED 609 Reading Literacy in the Content Areas II Literacy in the Content Areas II ELED 609 Reading Literacy in the Content Areas PreK-12 3 Literacy in the Content Areas II ELED 609 Reading Literacy in the Content Areas PreK-12 3 Literacy in the Content Areas II ELED 609 Literacy in the Content Areas PreK-12 3 Literacy in the Content Areas II ELED 600 Using Literacy in the SecondarySchools 3 or 4 Literacy in the Content Areas II ELED 601 Teaching Literacy in the SecondaryContent Areas 3 or 4 Literacy in the Content Areas II ELED 603 Author/Illustrator: Integration of Visual and | ECED 621 | Assessment of Reading and Writing | 3 | Assessment for Reading Instruction |
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| SCED 461/ 561 Teaching Literacy in the SecondaryContent Areas 3 or 4 Literacy in the Content Areas II ARED463/ Author/Illustrator: Integration of Visual and | SCED 460/ | | | |
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| ARED463/ Author/Illustrator: Integration of Visual and | SCED 461/ | | | |
| | 561 | Teaching Literacy in the SecondaryContent Areas | 3 or 4 | Literacy in the Content Areas II |
| 563 Language Arts 3 Teaching Reading in the Secondary Content Areas, I | ARED463/ | Author/Illustrator: Integration of Visual and | | |
| 203 Language 7 it is | 563 | Language Arts | 3 | Teaching Reading in the Secondary Content Areas, I |

| | Author/Illustrator Studies: Integration of Visual and | | |
|-----------|---|--------|---|
| ARED464/ | Language Arts at the Secondary Level | | |
| 564 | | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 787 | Internship in Teaching Reading | 3 | Instruction of Reading |
| | Integrating Literacy in K-12 ContentAreas | | |
| ELED 324 | | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Instructional Practices in the Development of | | |
| ELED 787 | Literacy | 3 | Instruction of Reading |
| | Enhancing Reading Through the Arts, Part I | | Instruction of Reading or Materials for Teaching |
| IDFA 601 | | 3 | Reading |
| MUED 324 | Reading in Content Part I: IntegratingLiteracy in | | |
| | the Music Classroom | 3 | Teaching Reading in the Secondary Content Areas, I |
| MUED 401 | Reading in Content Part II: EnhancingLiteracy in | | |
| | the Music Classroom | 3 | Teaching Reading in the Secondary Content Areas, II |
| MUED 678 | Reading Certification for ArtsEducators, Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| MUED 679 | Reading Certification for ArtsEducators, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Teaching Reading and Writing in theContent | | |
| REED 365 | Areas, K-12 | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Teaching Reading: Theory and Practice | | |
| REED 602 | , | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Teaching Reading and Writing in theContent Areas | | |
| REED 665 | K-12 | 3 | Teaching Reading in the Secondary Content Areas, II |
| SCED 460/ | Using Reading and Writing in the Secondary School | | |
| 560 | | 3 or 4 | Teaching Reading in the Secondary Content Areas, I |
| SCED 461/ | Reading in Content Part II: EnhancingLiteracy in | | |
| 561 | the Music Classroom | 3 or 4 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 787 | Internship in Teaching Reading | 3 | Instruction of Reading |
| | | | |

University of Maryland, Baltimore County

| | | Semester | |
|-----------------|---|----------|---|
| Course Nu | ımber Title | Hours | Meets Maryland Requirements for |
| | Teaching of Reading and Writing in EarlyChildhood | | |
| EDUC 305 | Education | 3 | Instruction of Reading |
| | Author/Illustrator Studies: Integration of Visual and | | |
| EDUC 317 | Language Arts at the SecondaryLevel | 3 | Processes and Acquisition of Reading |
| EDUC 318 | Instruction of Reading | 3 | Instruction of Reading |
| EDUC 319 | Assessment: Informed Instruction | 3 | Assessment for Reading Instruction |
| | Foundations and Curriculum in Early Childhood | | |
| | Education I Language, Literacy, and Intellectual | | |
| EDUC 350 | Development of Young Children | 3 | Processes and Acquisition of Reading |
| | Children's Literature and other Materials for | | |
| EDUC 353 | Teaching Reading | 3 | Materials for Reading Instruction |
| | Internship Seminar in Early Childhood | | |
| EDUC 404 | Education | 3 | Instruction of Reading |
| EDUC 410 | Reading in the Content Part I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 410 | Teaching Literacy in the Content Areas: Part I | 3 | Literacy in the Content Areas, I |
| EDUC 411 | Reading in the Content Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDUC 411 | Teaching Literacy in the Content Areas: Part II | 3 | Literacy in the Content Areas, II |

| EDUC 415 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
|----------------------|--|--------|--|
| EDUC 607 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDUC 607 | UTE Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDUC 608 | UTE Instruction of Reading | 3 | Instruction of Reading |
| EDUC 608 | Instruction of Reading | 3 | Instruction of Reading |
| EDUC 609 | UTE Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| EDUC 609 | Assessment: Informed Instruction | 3 | Assessment for Reading Instruction |
| EDUC 615 | UTE Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 615 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 625 | Teaching Reading and Writing toESOL/Bilingual Students, Part I Children's Literature and other Materials for | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDUC 653 | Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 654 | Processes and Acquisition | 3 | Processes and Acquisition of Reading |
| EDUC 655 | Teaching Reading and Writing to ESOL/Bilingual Students, Part II | 3 | Teaching Reading in the Secondary Content Areas,II |
| EDUC 672 | Foundations and Curriculum in Early Childhood Education I Language, Literacy, and Intellectual Development of Young Children | 3 | Instruction of Reading |
| EDUC 672 | Teaching of Reading and Writing in Early | 2 | Instruction of Dooding |
| EDUC 673 EDUC 674 | Childhood Education Internship Seminar in Early Childhood Education | 3 3 | Instruction of Reading Instruction of Reading |
| EDUC 669 | Assessment of Reading Instruction | 3 | Assessment for Reading Instruction |

University of Maryland, College Park

| | | Semester Hours | |
|-----------|--|-------------------|---|
| Course No | Course Number Title | | Meets Maryland Requirements for |
| EDCI 362 | Materials and Instruction for Reading, Part II (must | 3 | Instruction of Reading and Materials for Teaching |
| | be with EDCI 461) | | Reading |
| EDCI 461 | Materials and Instruction for Reading, Part I (must | 3 | Instruction of Reading and Materials for Teaching |
| | be with EDCI 362) | | Reading |
| EDCI 462 | Materials and Instruction for Reading Part II | 3 | Materials for Reading Instruction |
| EDCI 463 | Teaching Reading in the ContentAreas, Part II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDCI 464 | Assessment of Reading | 3 | Assessment for Reading Instruction |
| | Teaching Reading in Middle SchoolContent Areas | | |
| EDCI 465 | | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Teaching ESOL Reading and Writing inthe | | |
| EDCI 636 | Elementary Classroom Areas | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Teaching ESOL Reading and Writing inthe Secondary | | |
| EDCI 638 | Classroom Areas | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDCI 661 | Content Area Reading | 3 | Teaching Reading in the Secondary Content Areas, I or |
| | | | Teaching Reading in the Secondary Content Areas, II |
| EDCI 662 | Diagnostic Reading Assessment and Instruction | 3 | Assessment for Reading Instruction |
| EDCI 674 | Increasing Science ReadingComprehension | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Reading, Cognition and Instruction: Reading in the | | |
| EDCI 763 | Content Areas | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDCI 763 | Reading, Cognition and ReadingInstruction | 3 | Teaching Reading in the Secondary Content Areas, I |

| EDCI 763 | Reading, Cognition and Instruction | 3 | Teaching Reading in the Secondary Content Areas, I |
|-----------|--|---|---|
| EDCI 765 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDHD | Reading in the Early ChildhoodClassroom: | 6 | Instruction of Reading and Materials for Teaching |
| 314/315 | Instructional and Materials | | Reading |
| EDHD426 | Cognitive and Motivational Basis ofReading in the | | |
| | Content Areas I | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Cognitive and Motivational Basis ofLiteracy | | |
| EDHD426 | Instruction in the Content Areas I | 3 | Literacy in the Content Areas, I |
| | Cognitive and Motivational Basis in Content Area | | |
| EDHD436 | Literacy for Middle School Students | 3 | Literacy in the Content Areas, I |
| | Cognitive and Motivational Bases of Reading | | Teaching Reading in the Secondary Content Areas, I |
| EDHD624 | Instruction: Reading in Content Areas I & II | 6 | and Teaching Reading in the Secondary Content |
| | | | Areas, II |
| | Cognition and Motivation in Reading: Reading | | |
| EDHE436 | Acquisition for Middle SchoolStudents | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDSP 415/ | | | |
| 615 | Assessment in Special Education | 3 | Assessment for Reading Instruction |
| EDSP | Reading and Writing in Special Education I | | |
| 416/616 | | 3 | Materials for Reading Instruction |
| | Language and Literacy Acquisition in Children with | | |
| EDSP 443 | Disabilities | 3 | Processes and Acquisition of Reading |
| EDSP | Assessment in Elementary Special Education | | |
| 455/654 | | 3 | Assessment for Reading Instruction |
| EDSP 482 | Literacy Approaches for At-RiskAdolescents | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDSP 484/ | Reading and Writing in Special Education II | | |
| 686 | | 3 | Instruction of Reading |
| | Advanced Literacy Approaches for At-Risk | | S |
| EDSP 682 | Adolescents | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Reading, Cognition & Instruction: Reading in the | - | 5 6 , , , |
| TLPL 641 | Content Areas I | 3 | Literacy in the Content Areas, I |
| | | • | and adj in the content racadj i |

University of Maryland Eastern Shore

| | | Semester | |
|---------------------|--|----------|---|
| Course Number Title | | Hours | Meets Maryland Requirements for |
| | Teaching Reading in the Content Areas, Part I | | |
| EDCI 409 | | 3 | Teaching Reading in the Secondary Content Areas, I |
| | Teaching Reading in the Content Areas, Part II | | |
| EDCI 410 | | 3 | Teaching Reading in the Secondary Content Areas, II |
| | Processes and Acquisition of Readingand | | |
| EDSP 401 | Language for Students with Disabilities | 3 | Processes and Acquisition of Reading |
| | Instruction of Reading and Language | | |
| EDSP 402 | For Students with Disabilities | 3 | Instruction of Reading |
| | Materials for Teaching Reading andLanguage for | | |
| EDSP 403 | Students with Disabilities | 3 | Materials for Reading Instruction |
| | Psychoeducational Assessment I AND | 3 | Assessment for Reading Instruction |
| EDSP 414 | Psychoeducational Assessment II AND | | |
| EDSP 422 | Assessment, Diagnosis, and Remediation | | |
| EDSP 404 | _ | | |
| | of Reading Problems for Student withDisabilities | | |

University of Maryland Global Campus

| | | Semester | |
|-----------|--------------------------------------|----------|--|
| Course No | Course Number Title | | Meets Maryland Requirements for |
| EDRS 600 | Secondary Reading I | 3 | Teaching Reading in the Secondary Content Areas, I |
| EDRS 610 | Reading and Multiple Literacies | 6 | Teaching Reading in the Secondary Content Areas, I and Teaching Reading in the Secondary Content Areas, II |
| EDRS 605 | Secondary Reading II | 3 | Teaching Reading in the Secondary Content Areas, II |
| EDRS 620 | Processes and Acquisition of Reading | 3 | Processes and Acquisition of Reading |
| EDRS 625 | Instruction of Reading | 3 | Instruction of Reading |
| EDRS 630 | Assessment for Reading Instruction | 3 | Assessment for Reading Instruction |
| EDRS 635 | Materials for Reading | 3 | Materials for Reading Instruction |
| | | | Literacy in the Content Areas, I and Literacy in the |
| EDTP 639 | Reading and Multiple Literacies | 6 | Content Areas, II |

Washington Adventist University

| | | Semester | |
|-----------------|--|----------|--|
| Course Nun | nber Title | Hours | Meets Maryland Requirements for |
| EDUC 341 | Processes and Acquisition | 3 | Processes and Acquisition of Reading |
| EDUC 342 | Materials and Methods for Assessment and | | |
| EDUC 42A | Instruction of Elementary LanguageArts; | | |
| LITR 325 | Materials and Methods for Language Arts; | | |
| | Children's Literature | 3 | Materials for Reading Instruction |
| | Methods for Assessment and Instruction of | | |
| EDUC 343 | Elementary Reading | 3 | Instruction of Reading |
| EDUC 352 | | | |
| EDEC 352 | Methods for Instruction in Reading | 3 | Instruction of Reading |
| EDUC 353 | | | |
| EDEC 353 | Materials for Teaching Reading | 3 | Materials for Reading Instruction |
| EDUC 354 | | | |
| EDEC 354 | Methods of Assessment of Reading | 3 | Assessment for Reading Instruction |
| | | | Teaching Reading in the Secondary |
| EDUC 365 | Reading in the Content Area, Part I | 3 | Content Areas, I |
| | Teaching Literacy in the Secondary | | |
| EDUC 365 | Content Areas Part I | 3 | Literacy in the Content Areas, I Teaching Reading in the Secondary |
| EDUC 366 | Teaching Reading in the Content Areas II | 3 | Content Areas, II |
| | Teaching Literacy in the Secondary | | |
| EDUC 366 | Content Areas Part II | 3 | Literacy in the Content Areas, II Teaching Reading in the Secondary |
| EDUC 418 | Reading in the Content, Part II | 3 | Content Areas, II |
| EDUC 424 | Educational Assessment, Assessment for Reading | | |
| EDUC 424A | Instruction | 3 | Assessment for Reading Instruction |
| | | | |

Washington College

| Course N | umber Title | Semester Hours | Meets Maryland Requirements for |
|----------|--------------------------------------|-------------------|---|
| | | | • |
| EDU 302 | Educational Psychology | 4 | Teaching Reading in the Secondary Content Areas, II |
| EDU 307 | Reading in the Content Areas, I | 4 | Teaching Reading in the Secondary Content Areas, I |
| EDU 307 | Literacy in the Content Field | 4 | Literacy in the Content Areas, I |
| EDU 351 | Processes and Acquisition of Reading | 4 | Processes and Acquisition of Reading |
| | | | Instruction of Reading and Assessment for Reading |
| EDU 352 | Reading Instruction and Assessment | 4 | Instruction |
| EDU 354 | Children's Literature | 4 | Materials for Reading Instruction |
| EDU 401 | Principles of Teaching: Secondary | 4 | Literacy in the Content Areas, II |
| EDU 503 | Reading in the Content Area, Part I | 4 | Teaching Reading in the Secondary Content Areas, I |
| EDU 504 | Reading in the Content Area, Part II | 4 | Teaching Reading in the Secondary Content Areas, II |

Wor-Wic Community College

| | | Semester | |
|----------|------------------------|----------|--------------------------------------|
| Course N | umber Title | Hours | Meets Maryland Requirements for |
| EDU 201 | Foundations of Reading | 3 | Processes and Acquisition of Reading |
| EDU 275 | Assessment in Reading | 3 | Assessment for Reading Instruction |

Vendor- Teaching Channel with Learners Edge- Continuing Professional Development

| Course Number Title | CPD Credit Hours | Meets Maryland Requirements for | |
|--|------------------------|--------------------------------------|--|
| 23-68-26C Processes and Acquisition of Literacy Skills | 3 | Processes and Acquisition of Reading | |
| 23-68-27C Instruction in Literacy | 3 | Instruction of Reading | |
| 23-68-28C Assessment of Literacy | 3 | Assessment for Reading Instruction | |
| 23-68-29C Materials for Teaching Literacy | 3 | Materials for Reading Instruction | |
| 23-68-10C Literacy in the Content Areas I | 3 | Literacy in the Content Areas, I | |
| 23-68-11C Literacy in the Content Areas II | 3 | Literacy in the Content Areas, II | |