

Special Education Course Listing for Administrators and Specialists

Overview

Maryland school administrators and specialists pursuing initial licensure or licensure renewal must demonstrate that they have completed three semester hours or State-approved Continuing Professional Development Course credits in special education coursework. This is a one-time requirement that must be met.

This is a one-time requirement and may have already been satisfied in previous coursework completed by specialists and administrators during pre-service or in-service training. However, it is possible that there are currently licensed Maryland specialists and administrators, or specialists and administrators transferring to Maryland from another state, who have never completed this coursework requirement.

Coursework must be taken through an accredited institution of higher education or through a Maryland-approved Continuing Professional Development course. Individuals who would like to complete a Maryland course to meet this requirement can use the below listing to find a course offering that best meets their needs.

Please direct all questions about specific courses to the points of contact listed below.

For general licensure questions, please email certinfo.msde@maryland.gov.

Special Education Course Listing

Institution Name	Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
Anne Arundel Community College	<i>Introduction to Special Education</i>	EDU 214	8 weeks	online		3	kkphelan@aacc.edu
Anne Arundel Community College	<i>Inclusive Secondary Instructional Practices</i>	EDU 253	8 weeks	online		3	kkphelan@aacc.edu
Anne Arundel Community College	<i>Inclusive Early Childhood/Elementary Instructional Practices</i>	EDU 269	8 weeks	online		3	kkphelan@aacc.edu
Bowie State University	<i>Orientation to Special Education</i>	SPED 403	8, 16 Weeks	Virtual-OA, OS, Hybrid, In-Person	BSU	3- Undergraduate	lhooper@bowiestate.edu ; lglong@bowiestate.edu
Bowie State University	<i>Special Education Perspectives</i>	SPED 511	One Week, 8 and 16 Weeks	Virtual-OA, OS, Hybrid, In-Person	BSU	3 Graduate Credits	dtucker@bowiestate.edu ; lglong@bowiestate.edu
Carroll Community College	<i>Introduction to Special Education</i>	EDUC 230	15 weeks	online		3	Susan Sies (ssies@carrollcc.edu)

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Community College of Baltimore Country	<i>Introduction to Special Education</i>	EDTR 107	fall & spring: 7-, 10- and 15-week sections; winter: 3 week section; and summer: 5- and 7-week sections	fall & spring: 100% online/asynchronous, hybrid and in-person options; winter & summer: 100% online/asynchronous	Online; Essex; Catonsville and Dundalk campuses	3	jbrownstrott@ccbmcmd.edu
Community College of Baltimore Country	<i>Evaluation of the Exceptional Child</i>	EDTR 261	fall: 7 weeks; summer: 10 weeks	100% online and asynchronous		3	jbrownstrott@ccbmcmd.edu
Community College of Baltimore Country	<i>Educational Planning for the Exceptional Child</i>	EDTR 262	spring: 7 weeks; summer: 5 weeks	100% online and asynchronous		3	jbrownstrott@ccbmcmd.edu
Community College of Baltimore Country	<i>Classroom Management and Teaching Techniques for the Exceptional Child</i>	EDTR 264	fall: 7 weeks; summer: 10 weeks	100% online and asynchronous		3	jbrownstrott@ccbmcmd.edu
McDaniel College	<i>Introduction to Special Education</i>	SED 500	8 Weeks	Online		3	mconcepcion@mcdaniel.edu

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McDaniel College	<i>Instructional Models and Learning Theories for Exceptional Students</i>	SED 501	8 Weeks	Online		3	mconcepcion@mcdaniel.edu
McDaniel College	<i>Teaching Strategies for Exceptional Students (Focus Grades 1-8)</i>	SED 502	8 Weeks	Online		3	mconcepcion@mcdaniel.edu
McDaniel College	<i>Medical and Physical Aspects of Severe and Profound Disabilities</i>	SED 506	15 weeks	In-person	McDaniel College	3	mramsey@mcdaniel.edu
McDaniel College	<i>Special Education Law</i>	SED 507	8 weeks	Online		3	mconcepcion@mcdaniel.edu
McDaniel College	<i>Teaching Strategies for Exceptional Students (Focus Grades 6-12)</i>	SED 511	8 weeks	Online		3	mconcepcion@mcdaniel.edu
McDaniel College	<i>Bilingual Special Education</i>	SED 513	8 weeks	Online		3	mconcepcion@mcdaniel.edu
McDaniel College	<i>Issues in Inclusive Education</i>	SED 572	8 weeks	Online		3	mconcepcion@mcdaniel.edu
Frostburg State University	<i>Special Education Seminar</i>	SPED 691	Summer 6 weeks	Online		3	jctoberynystrom@frostburg.edu
Frostburg State University	<i>Instructional Content & Practices for Exceptional Children</i>	SPED 602	Fall	Online		3	jctoberynystrom@frostburg.edu

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Frostburg State University	<i>Educating Students on the Autism Spectrum</i>	SPED 607	Winter	Online		3	jctoberynystrom@frostburg.edu
Frostburg State University	<i>Introduction to the Education of Exceptional Children</i>	SPED 562	Spring	Online		3	jctoberynystrom@frostburg.edu
Frostburg State University	<i>Introduction to the Education of Exceptional Children</i>	SPED 562	Summer	Online		3	jctoberynystrom@frostburg.edu
Frostburg State University	<i>Assessment, Diagnosis, & Evaluation of Exceptional Children</i>	SPED 601	Summer	Online		3	jctoberynystrom@frostburg.edu
Frostburg State University	<i>Planning & Managing the Teaching & Learning Environment for Individuals with Disabilities</i>	SPED 603	Summer	Online		3	jctoberynystrom@frostburg.edu
Goucher College	<i>Foundations of Special Education</i>	ED686	8, 15 weeks	Online, In- person	Goucher College	3	aczeczulin@goucher.edu
Goucher College	<i>Educational Assessment and Diagnosis of Students with Special Needs I</i>	ED688	8, 15 weeks	Online, In- person	Goucher College	3	aczeczulin@goucher.edu

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Goucher College	<i>Educational Assessment and Diagnosis of Students with Special Needs II</i>	ED689	8, 15 weeks	Online, In- person	Goucher College	3	aczeczulin@goucher.edu
Goucher College	<i>Curriculum Design and Adaptations for Students with Special Needs I</i>	ED690	8, 15 weeks	Online, In- person	Goucher College	3	aczeczulin@goucher.edu
Goucher College	<i>Curriculum Design and Adaptations for Students with Special Needs II</i>	ED691	8, 15 weeks	Online, In- person	Goucher College	3	aczeczulin@goucher.edu
Hagerstown Community College	<i>Introduction to Special Education</i>	EDU 211	15 weeks	in-person and online	Hagerstown, Maryland	3	jstonestreet@hagerstowncc.edu
Harford Community College	<i>Introduction to Special Education</i>	EDUC217	10 weeks (summer); 15 weeks (fall & spring)	asynchronous online & in-person	Harford Community College; Bel Air, MD	3	bcook@harford.edu or lhutton@harford.edu
Loyola University Maryland	<i>Introduction to Special Education</i>	SE 761	7 weeks summer	online		3	Tonya Lewis, tlewis@loyola.edu
Morgan State University	<i>Introduction to Special Education</i>	EDUC 334	15 weeks	In person	1700 E Coldspring Lane Baltimore, MD 21251	3	koryne.nnoli@morgan.edu

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Morgan State University	<i>The Exceptional Child</i>	SPED 582	15 Weeks	hybrid	1700 E Coldspring Lane Baltimore, MD 21251	3	koryne.nnoli@morgan.edu
Salisbury University	<i>Seminar: Educating Individuals with Disabilities</i>	EDUC 588	15 weeks	Online		3	alsuk@salisbury.edu
St. Mary's College of Maryland	<i>Topics in Behavior and Related Disorders</i>	EDUC 331	15 weeks	In-person	St. Mary's College of Maryland	4	kkoch@smcm.edu
St. Mary's College of Maryland	<i>Exceptionality: Introduction to Special Education</i>	EDUC 336	15 weeks	In-person	St. Mary's College of Maryland	4	kkoch@smcm.edu
St. Mary's College of Maryland	<i>Learning Disabilities</i>	EDUC 339	15 weeks	In-person	St. Mary's College of Maryland	4	kkoch@smcm.edu
St. Mary's College of Maryland	<i>Inclusion in School and Community</i>	EDUC 650	8 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu
St. Mary's College of Maryland	<i>Intellectual and Developmental Disabilities</i>	EDUC 655	8 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu
St. Mary's College of Maryland	<i>Special Education Methods, Assessment, and IEP Writing</i>	EDUC 750	3 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu

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St. Mary's College of Maryland	<i>Collaboration, Communication, and Conflict Resolution: Considerations for Special Education</i>	EDUC 755	3 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu
Stevenson University	<i>Principles of Special Education</i>	ED 272	16 weeks	In-person	Stevenson University North Campus	3	bkobett@stevenson.edu
Stevenson University	<i>Principles of Special Education for Early Childhood Education</i>	ED 572	8 weeks	online		3	bkobett@stevenson.edu
Stevenson University	<i>Principles of Special Education for Early Childhood Education</i>	ED 630	8 weeks	online		3	bkobett@stevenson.edu
University of Maryland Eastern Shore	<i>Introduction to Special Education</i>	EDSP 200	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Process and Acquisition of Reading and Language for Students with Disabilities</i>	EDSP 401	16 Weeks	In-person	UMES	3	manugent@umes.edu

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University of Maryland Eastern Shore	<i>Materials for Reading and Language for students with Disabilities</i>	EDSP 402	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Instruction of Reading for Students with Disabilities</i>	EDSP 403	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Assessment, Diagnosis and Remediation of Reading for Students with Disabilities</i>	EDSP 404	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Program Development & Instructional Delivery for Students with Disabilities</i>	EDSP 416	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Instruction of Mathematics for Students with Disabilities</i>	EDSP 426	16 Weeks	In-person	UMES	3	manugent@umes.edu

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University of Maryland Eastern Shore	<i>Psychoeducational Assessment I</i>	EDSP 414	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Psychoeducational Assessment II</i>	EDSP 416	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Communication and Collaboration in Special Education</i>	EDSP 428	16 Weeks	In-person	UMES	3	manugent@umes.edu
University of Maryland Eastern Shore	<i>Technology in Special Education</i>	EDSP 430	16 Weeks	In-person	UMES	3	manugent@umes.edu
UMES	<i>Instruction of Prevocational/Voc and Transition Program for Students with Disabilities</i>	EDSP 431	16 Weeks	in-person	UMES	3	manugent@umes.edu
Prince George's Community College	<i>Introduction to Special Education</i>	TED-2300	varies	online, hybrid		3	magpurtt@pgcc.edu

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Prince George's Community College	<i>Special Education Methods: B-12th grade</i>	TED-2900	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
Prince George's Community College	<i>TED-2901 Special Education Methods B-6th</i>	TED-2901	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
Prince George's Community College	<i>Special Education Methods: Grade 6-Age 21</i>	TED-2902	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
Prince George's Community College	<i>Special Education Assessment Part 1</i>	TED-2950	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
Prince George's Community College	<i>Special Education Assessment Part 11</i>	TED-2951	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu